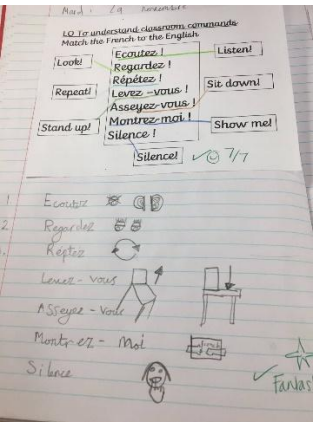
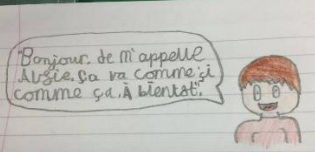


Autumn Medium Term Plan Hollinswood Primary School and Nursery

MFL (French)

	Substantive knowledge – the stuff of French	Disciplinary knowledge – how French is studied.	Vocabulary/ Phonics	Big Question and Linked Text
Year 3 Listening Speaking Writing Reading	I know: Greetings - where France is in the world - how to say greetings in French - how to ask and answer how I am feeling - how to ask somebody their name, and how to introduce myself in French Numbers - how to say and remember numbers from 1 to 10 Colours - how to say colours in French Fireworks colours - how to recall colours - new colours Calendar Time - the names of days of the week - how to follow a story about days of the week - months of the year - my birthday month Date - how to write the date in French. Celebrations - about Christmas traditions in France.	I know how to: Say Greetings /farewells Ask and answer question: name/ feelings. Remember and say most numbers from 1-10. Read and say adjectives of colour. Recognise and say days of the week. Attempt to copy-write accurately a day of the week. Recognise and say most months of the year. Attempt to write accurately an important month of the year.	(See individual lesson plans) Briefly: Greetings Feelings vocab What is your name? Numbers Colours Autumn 1 Phonics: / oi / Autumn 2 Phonics: di / é /	A New Start Calendar and Celebrations Resources/staff subject knowledge:  

	Substantive knowledge – the stuff of French	Disciplinary knowledge – how French is studied.	Vocabulary/ Phonics	Big Question and Linked Text
Year 4 Listening Speaking Writing Reading	I know: Welcome to school - how to ask and respond to questions about myself - Responses to classroom instructions - Say and read number words to 20 - months of the year - days of the week - how to write names for rooms in a school - how to say and write nouns for classroom objects Fireworks - colours (revisit) - how to write a poem about fireworks using colours Classroom commands - how to practise classroom instructions - how to practise writing useful commands Places in town - how to explore what shopping is like in France, and similarities and differences between here and in France - how to ask where something is - how to respond with the structure 'Here is...' - how to recognise the written names of places in a town	I know how to: Ask and answer several questions about myself. Understand and respond to classroom instructions. Recall most numbers to 20. Recall most days of the week and months of the year. Say and write names for rooms in a school. Say and write some nouns for classroom objects. Listen and respond accurately to a sequence of commands. Communicate some simple commands to another person. Recognise and read names of places in a town. Ask where something is and respond appropriately.	(See individual lesson plans) Briefly: Greetings Classroom commands Numbers 0-20 Days and months School rooms Classroom objects Fireworks Places in town Christmas shopping Autumn 1 Phonics: eau / Autumn 2 Phonics: / ez / ou /	Welcome to school My town, your town Resources/staff subject knowledge: 

	Substantive knowledge – the stuff of	Disciplinary knowledge – how French is studied.	Vocabulary/ Phonics	Big Question and Linked Text
Year 5 Listening Speaking Writing Reading	I know: Extended feelings - how to expressing my feelings using extended phrases and new adjectives Introducing my friend - how to to speak in the third person singular, about another person (e.g. he is called...) School subjects - nouns for school subjects - how to give extended opinions including the conjunction 'because' to give a reason for liking/disliking a subject In the city - nouns for places in a town or city, including shops - how to ask for tickets to a tourist attraction, including the polite request - how to describe a city in the role of a tour guide Souvenir shopping - nouns for souvenirs - how to recognise and understand prices - how to ask for a price Festive jumpers - how to design and describe a Christmas jumper	I know how to: Say an extended sentence about how I am feeling and a reason. Say a third person singular sentence with details about someone else. Recall at least five nouns for school subjects. Say an extended opinion of a school subject including a reason for liking/disliking. Say and write a simple sequence of sentences using nouns to describe a city or a town. Say nouns for souvenirs. Say what a souvenir cost. Write a simple description using Christmas-themed vocabulary.	(See individual lesson plans) Briefly: Feelings adjectives Talking about myself/my friend Likes/dislikes School subjects Facts about Paris Directions City descriptions Shopping Autumn 1 Phonics: / ais / ile/ Autumn 2 Phonics: / é /	Me and My friends at school Time in the city Resources/staff subject knowledge: 

	Substantive knowledge – the stuff of	Disciplinary knowledge – how is studied.	Vocabulary	Big Question and Linked Text
Year 6 Listening Speaking Writing Reading	I know: Personal information - how to recall extended feelings from Stage 3 of language learning - how to recall key questions and answers about myself My personality - adjectives to talk about personality My appearance - how to describe eyes and hair colour (recall) This is me! - How to write a poem all about myself My dreams - the 'Rocket song'. - job nouns in French. House and Homes - nouns for rooms in a house - nouns for furniture in the house - how to read, say and write descriptive sentences - language to describe French castles and new nouns associated with castles - how to follow a story about a castle then write my own castle inspired story - personal information (recall)	I know how to: Participate in brief conversations about myself and others. Understand and use several adjectives about personality. Understand and write several sentences about my personality and physical appearance. Use strategies to decipher unknown words and phrases including using a bilingual dictionary. Use a sequence of simple sentences with nouns and adjectives to describe a house. Ask and answer where something is using prepositions.	(See individual lesson plans) Briefly: Myself and feelings Personality Appearance Professions Describe a house Rooms in a house Autumn 1 Phonics: / eur / Autumn 2 Phonics: / on /	This is me! Homes and houses Resources/staff subject knowledge:  