

Ready Steady Spelling: Year 4 Termly Progression Overview

Year 4	TEACHING RULES AND GUIDANCE FOR SPELLING: STATUTORY NATIONAL CURRICULUM	Statutory Word List
Autumn 1	<p>Reinforce Year 3: Adding suffixes beginning with vowel letters (e.g. -ed, -ing, -er) to words of more than one syllable consonant <i>not</i> doubled e.g. garden becomes – garden<u>ing</u> / garden<u>er</u></p> <p>Reinforce Year 3: Adding suffixes beginning with vowel letters (e.g. -ed, -ing, -er) to words of more than one syllable (doubling the consonant) e.g. begin becomes – begin<u>ner</u> / begin<u>ning</u></p> <p>Reinforce Year 3: Suffix -ly starts with a consonant letter added straight onto most root words</p> <p>Reinforce Year 3: Exception 1: Suffix -ly root word ending in -y with a consonant letter before it. The y is changed to an i (only if root word has one than one syllable)</p> <p>Reinforce Year 3: Exception 2: Suffix -ly -le root word ending with -le (-le is changed to -ly)</p> <p>Reinforce Year 3: Exception 3: Suffix -ly root word ends with -ic, -ally is added rather than just -ly</p> <p>Reinforce Year 3: Exception 4: Suffix -ly other examples truly, duly, wholly</p> <p>Reinforce Year 3: Words with the /s/ sound spelt sc</p> <p>Reinforce Year 3: Words with the /sh/ sound spelt ch</p> <p>Reinforce Year 3: Words with the /k/ sound spelt ch</p> <p>Reinforce Year 3: Words with the /ai/ sound spelt ei, eigh or ey</p>	<p>accident(ally), actual(ly), occasion(ally), therefore, believe, question, calendar, circle, build suppose, various</p>
Autumn 2	<p>Embed Year 3: Words with endings that sound like /zh/ + /ə/ + /n/</p> <p>Introduce: Adding the suffix -ation to verbs to form nouns e.g. information, adoration</p> <p>Introduce: Endings that sound like /zh/ + /ə/ + /n/ spelt tion where the root word ends in t or te e.g. e.g. invention</p> <p>Introduce: Endings that sound like /zh/ + /ə/ + /n/ spelt -sion where the root word ends in in d or se e.g. expansion</p> <p>Introduce: Endings that sound like /zh/ + /ə/ + /n/ spelt -ssion where the root word ends in ss or mit e.g. discussion</p> <p>Introduce: Endings that sound like /zh/ + /ə/ + /n/ spelt -cian where the root word ends in c or sc e.g. musician</p> <p>Introduce: Silent letters b</p> <p>Embed Year 3: Possessive apostrophe -s (with plural words)</p> <p>Introduce: Additional new homophones/ near homophones</p>	<p>favourite, mention, fruit, grammar, enough, imagine, increase, knowledge, through, material, busy/business</p>
Spring 1	<p>Introduce: Adding the suffix -ous (no change to the root word)</p> <p>Introduce: Adding the suffix -ous (no obvious root word)</p> <p>Introduce: Adding the suffix -ous (-our is changed to -or before -ous is added)</p> <p>Introduce: Adding the suffix -ous (final -e of the root word is kept if the sound is making /j/ e.g. courage<u>e</u> courage<u>ous</u>)</p> <p>Introduce: Adding the suffix -ous (/ee/ sound represented as an -i before the -ous ending e.g. serious & /ee/ sound represented as an -e before the -ous ending e.g. hideous)</p> <p>Introduce: Prefixes: de-, over-</p> <p>Reinforce: Prefixes: re-, ir-</p> <p>Introduce: Silent letters gh</p>	<p>experiment, extreme, experience, notice, recent, bicycle, height, difficult, library</p>
Spring 2	<p>Introduce: Adding the prefix sub- inter-, super-, anti-, auto-</p> <p>Introduce: The /u/ sound spelt ou</p> <p>Introduce: Additional new homophones/ near homophones</p> <p>Introduce: Silent letters d</p>	<p>answer, famous, island guard, guide, position, breath, forward(s), medicine,</p>
Summer 1	<p>Introduce: Words ending with the /g/ sound spelt -gue & Words ending with the /k/ sound spelt -que</p> <p>Reinforce Year 3: The /i/ sound spelt y elsewhere than at the end of words</p> <p>Reinforce: Adding the suffix -ation to verbs to form nouns</p> <p>Reinforce: Adding the suffixes -tion, -sion, -ssion, -cian</p>	<p>minute, opposite, peculiar, potatoes, promise, purpose, reign, separate, straight</p>

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	Reinforce: Adding the suffix -ous and all rules	
Summer 2	Revise: Year 3 & Year 4 content ** 'Revise' statutory Year 3/ 4 content that has been 'Introduced'	Revise Year 3 & Year 4 words