

## Hollinswood Primary School and Nursery RE Autumn 2 Medium Term Plan

	Substantive knowledge – the stuff of RE	Disciplinary knowledge – how RE is studied	Vocabulary	Big Question and Linked Text
<p><b>EYFS</b></p> <p><b>Enquiry:</b> What is Easter?</p> <p>Christianity concept: Salvation <b>Theme: Easter</b></p> <p><b>Concepts:</b></p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p><b>I know:</b></p> <p>That Easter is a celebration of new life.</p> <p>That Easter is a Spring Festival</p> <p>That Easter is a Christian celebration.</p> <p>About the Easter story and I can retell it in my own words.</p> <p>That Christians believe Jesus death was a miracle</p> <p>The names of some of the symbols of Easter.</p>	<p><b>I know:</b></p> <p>That Easter is an important celebration for Christians and I can explain why.</p> <p>That not everyone celebrates Easter and I can begin to explain why.</p> <p><b>I know how to:</b></p> <p>apply this knowledge to the enquiry question</p> <p><b>Visit/Visitor Opportunities Contact</b> <b>pam.spellen@telfordminster.org</b></p>	<p>Easter Life-cycles Cross Lamb Easter egg Palm cross Hot cross bun Jesus God Jerusalem Palm leaf Easter Story Winter Spring Romans Hosanna Pray Death Died Christian Role-model Disciples miracle resurrection</p>	<p><b>Enquiry Question:</b> <b>What is Easter?</b></p> <p><i>What do religious people celebrate? (Agreed syllabus link.)</i></p> <p>All texts necessary can be found in the enquiry resources tab.</p> <hr/> <p><b><u>Resources/staff subject knowledge:</u></b></p> <p>All resources/background information available online: <a href="https://jigsawpshe.online/">https://jigsawpshe.online/</a></p>

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<p><b>Year 1</b></p> <p><b>Enquiry: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? (Age5-6, Spring 2)</b></p> <p><b>Theme: Salvation, God the Son – continuation of introduction to the Trinity.</b></p> <p><b>Concepts:</b></p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p><b>I know:</b></p> <p>why Jesus might have been special or important to the people around him.</p> <p>some of the Easter story (Before and during Palm Sunday)</p> <p>some of the Easter story (Palm Sunday to Easter Sunday)</p> <p>parts of the Easter story and I can recognise some symbols in the story.</p> <p>How to start to show understanding that Jesus is special to Christians and say why.</p>	<p><b>I know:</b></p> <p>about qualities in people I admire</p> <p>and can talk about a person I admire</p> <p>that I can talk about a person I admire and say why I admire them</p> <p><b><u>I know how to:</u></b></p> <p>apply this knowledge to the enquiry question</p> <p><b>Visit/Visitor Opportunities</b>  <b>Contact pam.spellen@telfordminster.org</b></p>	<p>special</p> <p>important</p> <p>admire/admiration</p> <p>qualities</p> <p>celebrity</p> <p>special</p> <p>important</p> <p>saviour</p> <p>disciples</p> <p>Messiah</p> <p>Romans</p> <p>Saviour</p> <p>Judas</p> <p>miracle</p> <p>special</p> <p>tomb</p> <p>art gallery</p>	<p><b>Enquiry Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</b></p> <p><i>What are questions that puzzle us?</i></p> <p><i>What religious symbols to people use? (Agreed syllabus link.)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <p><b><u>Resources/staff subject knowledge:</u></b></p> <p>All resources/background information available online:  <a href="https://jigsawpshe.online/">https://jigsawpshe.online/</a></p>

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<p><b>Year 2</b></p> <p><b>Enquiry: How important is it to Christians that Jesus came back to life after his crucifixion? (Age 6-7, spring 2)</b></p> <p><b>Theme: Salvation - Resurrection of Jesus at Easter</b></p> <p><b>Concepts:</b></p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p><b>I know:</b></p> <p>about what I believe happens when something or somebody dies and how memories help me to remember.</p> <p>parts of the Easter story (to the crucifixion) and say what I think happens next</p> <p>parts of the Easter story (after the crucifixion)</p> <p>parts of the Easter story (after the resurrection)</p> <p>what Christians believe happened on or after Easter Sunday</p> <p>what I think happened to Jesus after the tomb was found empty</p>	<p><b>I know:</b></p> <p>That I can consider what symbols I would like to use when celebrating people I love or new life</p> <p>I can start to explain what I believe happens to you when you die.</p> <p><b>I know how to:</b></p> <p>apply this knowledge to the enquiry question</p> <p><b>Visit/Visitor Opportunities</b>  <b>Contact pam.spellen@telfordminster.org</b></p>	<p>Autumn Seasons Spring Summer Winter arrest Crucifix/crucifixion Easter Garden of Gethsemane Palm Sunday Spring Symbol Emmaus interpretation resurrection saviour Heaven Last Supper</p>	<p><b>Enquiry Question: How important is it to Christians that Jesus came back to life after his crucifixion?</b></p> <p><i>What are questions that puzzle us?</i>  <i>Why are religious buildings important to believers? (Agreed syllabus link).</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <p><b><u>Resources/staff subject knowledge:</u></b></p> <p>All resources/background information available online:  <a href="https://jigsawpshe.online/">https://jigsawpshe.online/</a></p>

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<p><b>Year 3</b></p> <p><b>Enquiry: What is “good” about Good Friday?</b></p> <p><b>Theme: Salvation</b></p> <p><b>Concepts:</b> religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p><b>I know:</b></p> <p>how somebody might rescue or help others in a difficult situation</p> <p>why Jesus’ death might be important to Christians because of what happened at the Last Supper</p> <p>why Jesus’ death might be important to Christians because of what happened after the Last Supper</p> <p>what I think might or might not be good about the story of Easter as a rescue</p> <p>why Christians might see Jesus’ death as important</p>	<p><b>I know:</b></p> <p><b>I know how to:</b></p> <p>tell you why Jesus’ death might be important to Christians because of what happened on Good Friday</p> <p>reflect on the Easter story and explain what might be good about Good Friday to a Christian</p> <p>reflect on how rescuing somebody by taking action or showing them a better way to live might be a good thing</p> <p>apply this knowledge to the enquiry question</p> <p><b>Visit/Visitor Opportunities</b> Contact <a href="mailto:pam.spellen@telfordminster.org">pam.spellen@telfordminster.org</a></p>	<p>beached rescue save saviour situation betray Communion Covenant disciples Gospel Last Supper salvation Covenant Easter Sunday Good Friday Gospel rescue salvation saviour example role-model sacrifice</p>	<p><b>Enquiry Question: What is “good” about Good Friday?</b></p> <p><i>Why do some people think Jesus is inspiring? (Agreed Syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><b><u>Resources/staff subject knowledge:</u></b></p> <p>All resources/background information available online: <a href="https://jigsawpshe.online/">https://jigsawpshe.online/</a></p>

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<p><b>Year 4</b></p> <p><b>Enquiry: Is forgiveness always possible for Christians?</b></p> <p><b>Theme: Easter (Salvation)</b></p> <p><b>Concepts:</b></p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p><b>I know:</b></p> <p>what forgiveness is and why it might be difficult in some situations</p> <p>what a Christian might learn about forgiveness from a Bible story</p> <p>how to retell a Bible story where Jesus forgave somebody</p> <p>how some Christians might feel about forgiveness</p> <p>what a Christian might learn about forgiveness from a Bible text</p> <p>how Christians might believe God can help them show forgiveness</p>	<p><b>I know:</b></p> <p>whether I think showing forgiveness might be important</p> <p>what forgiveness might mean to me</p> <p><b>I know how to:</b></p> <p>apply this knowledge to the enquiry question</p> <p><b>Visit/Visitor Opportunities</b>  <b>Contact <a href="mailto:pam.spellen@telfordminster.org">pam.spellen@telfordminster.org</a></b></p>	<p>deliberate  forgive/ness  hurtful  meaningful  resentment  arrested  enemy  forgiveness  teaching  beliefs  crime  diversity  heaven  kingdom  Messiah  paradise  salvation  saviour  abstract  significant</p>	<p><b>Enquiry Question: Is forgiveness always possible for Christians?</b></p> <p><i>Temptations: what can we learn from Christians and Muslims? (Agreed Syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><b><u>Resources/staff subject knowledge:</u></b></p> <p>All resources/background information available online:  <a href="https://jigsawpshe.online/">https://jigsawpshe.online/</a></p>

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<p><b>Year 5</b></p> <p><b>Enquiry: How significant is it for Christians to believe that God intended Jesus to die?</b></p> <p><b>Theme: Salvation</b></p> <p><b>Concepts:</b></p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p><b>I know:</b></p> <p>how some people believe in destiny and how others might believe in having free will to make their own choices</p> <p>how to begin to consider whether the crucifixion was a consequence of the events of Holy Week</p> <p>how to begin to consider whether the crucifixion was a consequence of the events of Holy Week or whether Jesus knew and it was part of God's plan (Last Supper to praying in the garden)</p> <p>how to begin to consider whether the crucifixion was a consequence of the events of Holy Week or whether Jesus knew and it was part of God's plan (The trials, Peter's denial, crucifixion, burial and resurrection)</p>	<p><b>I know:</b></p> <p>How to explain my own definitions of purpose and destiny</p> <p>I can start to explain whether the evidence shows that God intended Jesus to be crucified and rise again, or whether the crucifixion was the consequence of the events of Holy Week</p> <p>I can start to express an opinion on whether Jesus' crucifixion was his destiny or purpose</p> <p>How to give an example of someone with a strong sense of purpose in their life and give my opinion on this</p> <p><b>I know how to:</b></p> <p>apply this knowledge to the enquiry question</p> <p><b>Visit/Visitor Opportunities</b>  <b>Contact pam.spellen@telfordminster.org</b></p>	<p>destiny</p> <p>free will</p> <p>intention</p> <p>purpose</p> <p>crucifixion</p> <p>forgiveness</p> <p>incarnation</p> <p>life after death</p> <p>Pharisee</p> <p>resurrection</p> <p>salvation</p> <p>saviour</p> <p>conscience</p> <p>Pilate</p> <p>destiny</p> <p>purpose</p>	<p><b>Enquiry How significant is it for Christians to believe that God intended Jesus to die?</b></p> <p><i>How significant is it for Christians to believe that God intended Jesus to die? (Agreed Syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><b><u>Resources/staff subject knowledge:</u></b></p> <p>All resources/background information available online:  <a href="https://jigsawpshe.online/">https://jigsawpshe.online/</a></p>

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<p>Year 6</p> <p><b>Enquiry: Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</b></p> <p><b>Theme: Beliefs and Meanings/Salvation</b></p> <p><b>Concepts:</b></p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p><b>I know:</b></p> <p>different types of festivals and celebrations and discuss what they demonstrate about Christianity</p> <p>some ways in which Christianity is influencing lives today regarding symbols and Christian organisations</p> <p>some ways in which Christianity is influencing lives today with its impact on people round the world and in this country</p> <p>a reason why people may believe Christianity is still a strong religion today</p>	<p><b>I know:</b></p> <p>who has been an influence or inspiration in my life and why</p> <p>my opinion as to whether Christianity is a strong religion and why I think this</p> <p>how the influence people have had on me has affected my views</p> <p><b>I can explain a legacy I would like to leave the world</b></p> <p><b>I know how to:</b></p> <p>apply this knowledge to the enquiry question</p>	<p>forever</p> <p>influence</p> <p>inspiration</p> <p>legacy</p> <p>charity</p> <p>poverty</p> <p>starvation</p> <p>symbol</p> <p>British Values</p> <p>impact</p> <p>influence</p> <p>persecution</p> <p>prejudice</p> <p>respect</p> <p>Commandments</p>	<p><b>Enquiry Question: Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</b></p> <p><i>Why are people religious? (Agreed syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><b><u>Resources/staff subject knowledge:</u></b></p> <p>All resources/background information available online: <a href="https://jigsawpshe.online/">https://jigsawpshe.online/</a></p>