

Hollinswood Primary School and Nursery RE Spring 1 Medium Term Plan

	Substantive knowledge – the stuff of RE	Disciplinary knowledge – how RE is studied	Vocabulary	Big Question and Linked Text
<p>EYFS</p> <p>Enquiry: How do I and other people celebrate?</p> <p>Theme: Celebrations</p> <p>Concepts:</p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p>I know:</p> <p>What is meant by the term New Year's resolutions.</p> <p>That lots of people celebrate New Year in different ways through listening to stories from different religions/parts of the world.</p> <p>I can think about think about something that I would like to achieve.</p> <p>That Nowruz is the Persian New Year.</p> <p>That Nowruz is celebrated in Spring.</p> <p>That Sanatana Dharma is a world religion.</p> <p>That Holi is a special Spring celebration.</p>	<p>I know:</p> <p>How to recall/retell the Chinese New Year Story in my own words.</p> <p>How to talk about the different ways New Year is celebrated.</p> <p>How to begin to talk about different religious celebrations.</p>	<p>Celebrate</p> <p>Celebrations</p> <p>New Year</p> <p>Resolutions</p> <p>Chinese</p> <p>New Year</p> <p>CNY Animal</p> <p>names</p> <p>China</p> <p>World</p> <p>Iran</p> <p>Winter</p> <p>Spring</p> <p>Seasons</p> <p>Persian New</p> <p>Year -</p> <p>Nowruz</p> <p>Nokhodi</p> <p>Sanatana</p> <p>Dharma</p> <p>Holi</p> <p>Good/evil</p> <p>Light/dark</p>	<p>Enquiry Question: How do I and other people celebrate?</p> <p><i>What do people celebrate? (Agreed syllabus link.)</i></p> <p>All texts necessary can be found in the enquiry resources tab.</p> <hr/> <p><u>Resources/staff subject knowledge:</u></p> <p>All resources/background information available online: https://jigsawpshe.online/</p>

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<p>Year 1</p> <p>Who is God to Muslims? (Age 5-7, enquiry 1)</p> <p>Theme: The 99 names of Allah.</p> <p>Concepts:</p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p>I know:</p> <p>how to show respect.</p> <p>How to consider some attributes that Muslims might believe that Allah has.</p> <p>How to explain the meaning of some of the 99 names of Allah.</p> <p>some of the attributes (names) of Allah and what these might mean.</p> <p>How to explain how Muslims might show respect for these in their daily lives.</p>	<p>I know:</p> <p>what I do to show people who are special to me that I care.</p> <p>how I might show respect for other people.</p> <p>I know how to:</p> <p>apply this knowledge to the enquiry question</p>	<p>Respect</p> <p>Attribute</p> <p>Allah</p> <p>deity</p> <p>submission</p> <p>Muslim</p> <p>Qur'an</p> <p>perfect</p> <p>attribute</p> <p>Powerful</p> <p>Provider</p> <p>Avenger</p> <p>Watchful</p> <p>Appreciation</p> <p>Pilgrimage</p> <p>Compassionate</p> <p>Merciful</p> <p>Effort</p>	<p>Enquiry Question: Who is God to Muslims?</p> <p><i>What do religious people believe in about God? (Agreed syllabus link.)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <p><u>Resources/staff subject knowledge:</u></p> <p>All resources/background information available online: https://jigsawpshe.online/</p>

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<p>Year 2</p> <p>How important is the prophet Muhammad to Muslims? (Age 5-7 enquiry 2)</p> <p>Theme: The prophet Muhammad.</p> <p>Concepts:</p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p>I know:</p> <p>What might make somebody important or special.</p> <p>Why Muhammad was chosen to be a prophet.</p> <p>Why events in the life of Muhammad were important to Islam.</p> <p>Who is special to me and say why.</p> <p>What I feel might be the most important parts of the life of Muhammad to a Muslim</p>	<p>I know:</p> <p>why I have chosen certain facts about Muhammad's life above others.</p> <p>what qualities I find important in special people.</p> <p>how some of the sayings of Muhammad might help Muslims behave today.</p> <p>I know how to:</p> <p>apply this knowledge to the enquiry question</p>	<p>Roles Prophet Compliment Honest Fair Patient Reliable Makkah Devoted Qur'an Angel Jibr'il Respect Hadith Pbuh Role Model Allah Special</p>	<p>Enquiry Question: How important is the prophet Muhammad to Muslims?</p> <p><i>What do religious people believe in about God? (Agreed syllabus link).</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <p><u>Resources/staff subject knowledge:</u></p> <p>All resources/background information available online: https://jigsawpshe.online/</p>

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<p>Year 3</p> <p>Enquiry: How important is the Qur'an to Muslims?</p> <p>Theme: The Qur'an – holy book</p> <p>Concepts:</p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p>I know:</p> <p>I can talk about something I have learnt from a story.</p> <p>I can say how a Muslim might show respect to the Qur'an.</p> <p>I can order events from the Night of Power and say what I think is important.</p> <p>I can say some of the instructions a Muslim might follow that are in the Qur'an.</p> <p>I can explain why a Muslim might think the Qur'an is important.</p>	<p>I know:</p> <p>I can explain how instructions in the Qur'an might impact on the life of a Muslim today.</p> <p>I can give examples of good things I could do in my life.</p> <p>I can consider how some of the things I think are important might be similar to instructions in the Qur'an.</p> <p>I know how to:</p> <p>apply this knowledge to the enquiry question</p>	<p>Stories</p> <p>Qur'an</p> <p>Respect</p> <p>Angel</p> <p>Angel Jibr'il</p> <p>Khadijah</p> <p>Makkah</p> <p>Allah</p> <p>Noble</p> <p>Squander</p>	<p>Enquiry Question: How important is the Qur'an to Muslims?</p> <p><i>Why are Scriptures important for religious people? Agreed Syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><u>Resources/staff subject knowledge:</u></p> <p>All resources/background information available online: https://jigsawpshe.online/</p>

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<p>Year 4</p> <p>Enquiry: Does praying at regular intervals help Muslims in their everyday lives?</p> <p>Theme: Prayer</p> <p>Concepts:</p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p>I know:</p> <p>some reasons why Muslims might pray.</p> <p>what parts of Muslim's life might be helped by regular prayer.</p> <p>why Muslims might want to pray in a Mosque.</p> <p>the Muslim prayer routine and where they might choose to pray and say why.</p>	<p>I know:</p> <p>how making a regular commitment to something can increase its effectiveness.</p> <p>how commitment can be hard and can describe how it would feel to reach a goal.</p> <p>I know how to:</p> <p>apply this knowledge to the enquiry question</p>	<p>Exercise</p> <p>Commitment</p> <p>Prayer (Salat/Salah)</p> <p>Allah</p> <p>Muslims</p> <p>Thankfulness</p> <p>Self-discipline</p> <p>Respect</p> <p>Qur'an</p> <p>Muslim</p> <p>Mosque</p> <p>Dome, Minaret</p> <p>Washroom</p> <p>Muslims</p> <p>Important</p> <p>Forgotten</p> <p>Remembering</p>	<p>Enquiry Question: Does praying at regular intervals help Muslims in their everyday lives?</p> <p><i>Why do people pray? Agreed Syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><u>Resources/staff subject knowledge:</u></p> <p>All resources/background information available online: https://jigsawpshe.online/</p>

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<p>Year 5</p> <p>Enquiry: What is the best way for a Muslim to lead a good life? (Age 7-9 enquiry 3)</p> <p>Theme: Values</p> <p>Concepts:</p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p>I know:</p> <p>what I think is meant by a good life.</p> <p>the different actions a Muslim might take to lead a good life.</p> <p>some duties and other actions a Muslim might take to lead a good life.</p> <p>how helping others might be a way for a Muslim to lead a good life.</p> <p>how fasting might help a Muslim lead a good life.</p>	<p>I know:</p> <p>How to explain what living a good life means to me.</p> <p>How to explain what I think is the best way for a Muslim to lead a good life.</p> <p>How to think of ways to support charities who help others.</p> <p>.</p> <p>I know how to:</p> <p>apply this knowledge to the enquiry question</p>	<p>good life</p> <p>unselfish</p> <p>Allah</p> <p>Muslim</p> <p>Ramadan</p> <p>Muhammad</p> <p>Qur'an</p> <p>Zakat/Zakah</p> <p>Wealth</p> <p>Purify</p> <p>Sawm</p> <p>Fasting</p> <p>Ramadan</p> <p>Charity</p> <p>Charities</p> <p>Volunteering</p>	<p>Enquiry: What is the best way for a Muslim to lead a good life?</p> <p><i>How do people live their religions today? Agreed Syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><u>Resources/staff subject knowledge:</u></p> <p>All resources/background information available online: https://jigsawpshe.online/</p>

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<p>Year 6</p> <p>Enquiry: What is the best way for a Muslim to show commitment to God? (Age 9-12, enquiry 1)</p> <p>Theme: Commitment.</p> <p>Concepts:</p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p>I know:</p> <p>some reasons for prayer might be important to Muslims.</p> <p>why helping the poor or needy might support a Muslim in showing commitment to God.</p> <p>how fasting might show commitment to God for a Muslim.</p> <p>some of the ways that Muslims might show commitment to God.</p>	<p>I know:</p> <p>which I think is the best way for a Muslim to show commitment to God and say why.</p> <p>How to identify commitments I could improve upon and say how.</p> <p>what I have been committed to and what I would like to commit to in the future.</p> <p>a commitment that is important to me and say why it is important</p> <p>I know how to:</p> <p>apply this knowledge to the enquiry question</p>	<p>Commitment</p> <p>Belonging</p> <p>Allah</p> <p>Ramadan</p> <p>Qur'an</p> <p>Zakat</p> <p>Charity</p> <p>Purify</p> <p>Allah</p> <p>Commitment</p> <p>Allah</p> <p>Ramadan</p> <p>Sawm (Fasting)</p> <p>Afterlife</p> <p>Compassionate</p> <p>Merciful</p> <p>Muslims</p> <p>Dedication</p> <p>Effort</p>	<p>Enquiry Question: : What is the best way for a Muslim to show commitment to God?</p> <p><i>What is the best way for a Muslim to show commitment to God? Agreed syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><u>Resources/staff subject knowledge:</u></p> <p>All resources/background information available online: https://jigsawpshe.online/</p>