Hollinswood Primary School and Nursery RE Autumn 2 Medium Term Plan

	Substantive knowledge – the stuff of RE	Disciplinary knowledge – how RE is studied	Vocabulary	Big Question and Linked Text
EYFS	I know:	I know:	Christian Christianity	Enquiry Question: What can we learn from
Enquiry: What is Christmas?	How giving and receiving gifts makes me feel.	Why give presents to people who are special to us and why we choose presents we think they would like or need.	Christmas Celebration Religious	stories? What do religious people
Theme: Christmas.	When and how we say thank you.	That not everyone celebrates Christmas and I can begin to explain why.	Nativity Angels Shepherds	celebrate?? (Agreed syllabus link.)
Concepts: religious stories	That Christmas is a Christian celebration.	I I many bandan	Wise Men Three Kings	All texts necessary can be found in the enquiry
faith	About the Christmas story	I know how to:	Jesus' birth Bible	resources tab.
beliefs and practices	and I can retell it in my own words.	apply this knowledge to the enquiry question	Giving Jesus God	Resources/staff subject knowledge:
(traditions)	Why do Christians believe Jesus was a special baby?		Present Special	All resources/background information available
symbols	That Christians believe	Visith/isites Opposition	Carol Saviour Gold	online: https://jigsawpshe.online/
places of worship	Jesus God's son and that God gave Jesus as a	Visit/Visitor Opportunities Contact pam.spellen@telfordminster.org	Frankincense Myrrh	
community, remembering and belonging	special present to the world.	pamispeneriesterioraminatoriorg		
	That Christmas is celebrated in the Winter.			

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Year 1	I know:	I know:	gift meaningful	Enquiry Question: What gifts might Christians in
Enquiry: What gifts might Christians in my town have given	How to talk about choosing meaningful gifts or presents for different people.	I can suggest a gift a Christian might give to Jesus. I can talk about the feelings of giving and	present account bible gold	my town have given Jesus if he had been born here rather than in Bethlehem?
Jesus if he had been born here rather than in Bethlehem?	Why the gifts given to Jesus might have been meaningful in Bethlehem.	receiving meaningful gifts. I know how to:	frankincense myrrh wise men anointing	Why are symbols important? What religious symbols do people use?(Agreed syllabus link.)
Theme: Incarnation, God the Son as continued	I can retell the Christmas story and consider how gifts might be different today.	apply this knowledge to the enquiry question	incarnate/incarnation magi	All texts necessary can be found in the Enquiry resources tab.
introduction to the Trinity.	I can talk about a gift that is special to me.	Visit/Visitor Opportunities Contact pam.spellen@telfordminster.org		Resources/staff subject knowledge:
Concepts: religious stories	About some of the symbols associated with celebrating Christmas.			All resources/background information available online: https://jigsawpshe.online/
faith				
beliefs and practices (traditions)				
symbols				
places of worship community, remembering				
and belonging				

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Year 2	I know:	I know:	Environment pollution	Enquiry Question: Why do Christians believe God
Enquiry: Why do Christians believe God	Why the world may need special care.	I can tell you why Christians think God gave Jesus to the world.	recycling reduce repair	gave Jesus to the world? What are stories that
gave Jesus to the world?	That a Christian might believe Jesus came to save the world.	I can say how I could help people in the world by showing love.	respect reuse saving	religious people think are special? (Agreed syllabus link).
Theme: Christmas - Jesus as a gift	About something a Christian might use to prepare for Christmas and what this might	I know how to: apply this knowledge to the enquiry question	saviour behaviour saving	All texts necessary can be found in the Enquiry
from God (incarnation).	look like in different places in the world.	apply this knowledge to the enquiry question	Advent calendar diverse	resources tab.
Concepts: religious stories	How to describe the gifts Christians might think Jesus brought to the world.	Visit/Visitor Opportunities Contact pam.spellen@telfordminster.org	diversity expecting preparation	December of the first subject
faith	How I could help people in the world by showing love.		respect Aboriginal Australian	Resources/staff subject knowledge: All resources/background
beliefs and practices (traditions)	I can remember the Christmas story and start to explain that Christians believe Jesus was a		Bible forgiveness gift healing	information available online: https://jigsawpshe.online/
symbols	gift from God.		kindness Love symbol/symbolise	
places of worship			forgiveness healing	
community, remembering and belonging			kindness love	

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Year 3	I know:	I know:	Christmas means	Enquiry Question: Has Christmas lost its true
Enquiry: Has Christmas lost its true meaning?	A what the Christmas celebrations or holidays mean to me.	That I can start to tell you what Christmas means to Christians and what it's true meaning might be to them and to me.	meaning Bethlehem Christian incarnation	meaning? Why are festivals important to a community and a person's
Theme: Christmas (Incarnation, God the Son).	How to explain why certain Christmas items or symbols might be meaningful to Christians.	That I can explain what Christmas means to me and talk about what gift I would like to give to the world.	means stable Prince of Glory	religious identity? (Agreed Syllabus link)
Concepts:	How to start to explain why	I know how to:	Lord of love Saviour of	All texts necessary can be found in the Enquiry resources tab.
religious stories	kindness might be meaningful to Christians at	apply this knowledge to the enquiry question	the World Incarnation	
faith	Christmas.		Vocabulary associated	
beliefs and practices (traditions)	I can start to consider how a Christian might explain why Jesus was sent to Earth.		with the Christmas story (see	Resources/staff subject knowledge:
symbols	What Christmas means to	Visit/Visitor Opportunities Contact pam.spellen@telfordminster.org	previous years)	All resources/background information available online:
	me and talk about whether			https://jigsawpshe.online/
places of worship	this involves giving and receiving gifts.			
community, remembering and belonging	I can start to explain that Jesus was God in human form and why God gave him to the world			

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Year 4 Enquiry: What is the most significant part of the nativity story for Christians today?	I know: Why symbols are used and the meaning of some symbols to me. What Christmas symbols might refer to the Christian story of Jesus' birth.	I know: I can consider what might be significant for a Christian about the Nativity story and what it tells them about Jesus. How to design a symbolic object to show the significance of Christmas time to me.	diverse/diversity meaningful symbol cultural local represent worldwide universal religious	Enquiry Question: What is the most significant part of the nativity story for Christians today? Why are festivals important to a community and a person's religious identity? (Agreed Syllabus link)
Theme: Incarnation Concepts: religious stories faith beliefs and practices (traditions) symbols places of worship community, remembering and belonging	The symbolism within a Christingle. What I think about the Christian belief in Jesus as the incarnation of God and explain what Christmas time means to me. Some of the symbolism of Christmas and explain a Christian belief about Jesus.	I know how to: apply this knowledge to the enquiry question Visit/Visitor Opportunities Contact pam.spellen@telfordminster.org	secular symbol Clergy incarnation lens/lenses significant Christingle	All texts necessary can be found in the Enquiry resources tab. Resources/staff subject knowledge: All resources/background information available online: https://jigsawpshe.online/

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Year 5	I know:	I know:	account eye-witness	Enquiry: Is the Christmas story true?
Enquiry: Is the Christmas story true? Theme: Incarnation.	That there might be different versions of events which are all true to some extent and to some people.	I can express an opinion on whether the Christmas story is true and what this might mean to Christians. How to explain how people can see truths in stories which may not be completely true.	historical lens media personal scientific scholar	Why are festivals important to a community and a person's religious identity? (Agreed Syllabus link
moarnation.	I can retell a version of the Christmas story from	I know how to:	source substance	All texts necessary can be found in the Enquiry resources tab.
Concepts:	the Bible.	apply this knowledge to the enquiry question	version communion	
religious stories	How to compare versions of the		confirmation denomination	
faith	Christmas story from the Bible.	Visit/Visitor Opportunities Contact pam.spellen@telfordminster.org	rites of passage	Resources/staff subject knowledge:
beliefs and practices (traditions)	I can start to explain what a Christian might believe is true from the Christmas Story.	Contact pain specien stemoral minister. org	belief historical incarnation	All resources/background information available online: https://jigsawpshe.online/
symbols	I can explain how "true"			
places of worship	could mean different things to different people, and how stories can be "true" in different			
community, remembering	ways.			
and belonging	I can start to explain the Christian belief that Jesus was the incarnation of God.			

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Year 6 Enquiry: Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? (Autumn 2 alt) Theme: Incarnation Concepts: religious stories faith beliefs and practices (traditions) symbols places of worship community, remembering and belonging	How different celebrations remember events which might be in the past or present. What Christmas traditions may link directly to the Biblical story of the birth of Jesus. What a Christian might learn from Christmas items about the significance of Jesus' birth. What a Christian might find most significant in Christmas celebrations. Some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born.	How to explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus. How to start to explain how I might remember and celebrate somebody who is incredibly special. How some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not. I know how to: apply this knowledge to the enquiry question	Celebration meaningful reminders symbols traditions incarnation personal significant events	Enquiry Question: How significant is it Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? Why are festivals important to a community and a person's religious identity? (Agreed syllabus link) All texts necessary can be found in the Enquiry resources tab. Resources/staff subject knowledge: All resources/background information available online: https://jigsawpshe.online/