

EYFS – Understanding the World

Environment and environmental impact: responsible, responsibility, care, litter, pride

Settlement and Places: School, Community, Coast, Country, buildings, Hollinswood, home, seaside, wales, coast, farms, communities and town

Fieldwork: weather, observation, describe changes in weather and seasons, maps, aerial photographs, pictures

EYFS

Who am I and where am I in the world? **Scale, Space and Settlement**

Where do I live and how is it different to the seaside? Weather, maps and the seaside

What role do farms play in our communities? (Towns, cities and the countryside)

KS1

Where is my school and what is its place in the community? (yr1)

How has my local area changed through time? (Y1)
Heritage

What has the weather got to do with climate change?
Sustainability focus

What is the scale of the world I am in? (Yr2)
Continents and Oceans

How can we use maps to learn about changes to the settlement we live in? (Yr2)
Heritage

Interpretations (map skills): aerial photographs, maps, locate, find, there, near

Cultural awareness and diversity: families, countries, languages, friends

Processes and change: seasons and weather

Scale and space: senses, classroom and school (see science MTP), world

Interpretation (map skills): symbols, maps, north, east south, west, compass points, orient, navigate, locate, routes, near, far, left and right, sketch, plan, route

Cultural awareness and diversity: difference, acceptance, tolerance, diverse, Spanish, languages

Processes and change: physical and human geography, compare, jobs, land use; mining, commercial, residential

Scale and space: local, village, town, county, country, coast to coast, continent, river, sea, ocean

Geography Curriculum Road Map (2023-24)

Key **geographical** concepts embedded and repeated throughout the curriculum are:

- **Fieldwork (map skills- these are progressive)**
- Settlement and place (location)
- Trade and connections
- Scale and space
- Processes and change
- Environment and environmental impact
- Cultural awareness and diversity

See MTPs
Map work is also taught through forest school and in the P.E. teambuilding and orienteering units of work.

Why do people from across time move and settle? (Yr4-Fieldwork Settlement, migration and cultural diversity)
Heritage focus

How do natural, scientific processes and disasters affect settlements and places? (Yr4)
Vesuvius and Pompeii to disasters today
Environment and environmental impact: mountains, rivers, lakes, valleys, Population, good citizen, care for environment, de-forestation

Why are forests so important and how do they change? (Y4)
De-forestation from Romans to present day
Sustainability Focus

How are rivers linked to land use? (Y3)
Heritage focus
River Severn into the world

How is land used in the UK?
Land use in Telford and Shropshire over time

LKS2

What is a port and how does London connect to the world? (Yr2)

Why do geographers use lines of latitude and longitude and how do they help find places? Yr4

Settlements and Places: cities, Bristol, port, Amazon rainforest, Artic, Antarctic, tropics of Cancer and Capricorn
Trade and Connections: voyages, trade, migration, immigration, settlement, migration

How have physical features and landscapes affected settlement in Greece over time? (Yr5)

How are biomes and eco-systems affected by pollutions and plastics? (Yr5)
Sustainability Focus

How does erosion and the water cycle affect people and places? (Yr5)

How has trade become globalised? (Yr6)

Do urban landscapes promise hope for a bright and sustainable future? (Yr6)
Sustainability focus

What should Telford and the wider world look like in the future? (Y6)
Sustainability focus

Environment and environmental impact: climate map, climate crisis tropics of Cancer and Capricorn, habitat loss

Interpretation (map skills): grid reference, four figure grid reference, six figure grid reference, northings, eastings, scale, key, contour lines, symbols, compass directions eight compass points: north, north-east, north-west, south, south-east, south-west, west and east x and y axis, symbols, OS maps, ordinance survey, locate, find, navigate, orienteering

Processes and change: deposition, dissolve water cycle, spit, stack, weathering, stump, arch, physical and chemical weathering, biological weathering, environmental damage, economic evolution, global economies

Scale and space: coast, delta, UK rivers→Nile delta, River Niger, Atlantic trade triangle, globalization,

Settlements and Places: Havana, South America, ravines, valleys, vegetation belts, biomes, physical geography, North America, deserts,

Fieldwork: case study, charts, present, action, change, challenge, evidence, environmental science

Trade and Connections: estuaries, river networks, local, national, international and global trade, globalization, globalized economies

Cultural awareness and diversity: cultural awareness, global citizenship

Environment and environmental impact litter pick, community, care, pride, equator, globe, weather, climate change

Settlements and Places: Hollinswood, Telford, Shropshire, England, Ireland, Northern Ireland, Scotland, Wales, Africa, Islands, Russia, Crimea, English Channel, Irish Sea, North Sea, Atlantic Ocean, continents and oceans

Fieldwork: rainfall, climate, collection, physical and human geography, land use, tally, graph and chart