



**Pupil Progress Meeting**  
Start of term

**Pupil Progress Interventions**

- planned for by teacher.
- evidenced on pupil progress grid.
- Implemented by identified staff.

**Learning Journey for every subject**  
Shared with all children at the start of every new unit of work.

**Big Question**  
Shared with all children at the start of every new unit of work.

**Assessment**

- Summative Assessment of Core Subjects
- End of Unit Assessment of Foundation Subjects
- EYFS end of unit evaluation for 7 areas
- Can children now answer the Big Question?

**Knowledge Harvest of knowledge and concepts**

- Retrieval of previous learning.
- Created by children and informs teachers' planning.

**Pupil Progress Interventions**

- planned for by teacher.
- evidenced on pupil progress grid.
- Implemented by identified staff.

**Formative Assessment – ongoing**

- Planning
- Marking / feedback
- Teacher assessment
- Retrieval
- Recall
- Questioning
- Think – pair – share opportunities
- Class discussions
- Self-assessment
- Peer assessment

**Knowledge Harvest of knowledge and concepts**

- Retrieval of previous learning.
- Created by children and informs teachers' planning.

**Big Question**  
Shared with all children at the start of every new unit of work.

**Assessment**

- End of Unit Assessment of Foundation Subjects
- Can children now answer the Big Question?
- Fluency Milestone checkpoint.

**Learning Journey for every subject**  
Shared with all children at the start of every new unit of work.

**Pupil Progress Review**  
(Interventions reviewed)  
Start of half term

**Foundation Subject Evaluation**

- Completed by teachers
- EYFS end of unit evaluation for 7 areas
- Reviewed by Subject Leads