

	Art	Computing	D&T	Geography	History	Music	RE	Science
<b>Y1</b>	<p><u>Collage</u></p> <p>To cut, glue and trim materials to create different images and experiment with ways to join them.</p> <p><u>Printing</u></p> <p>To explore different ways of printing using different materials.</p> <p>Create our own print through repetition.</p> <p>To find out about artists that use these methods in their art-work.</p>	<p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content using programs such as Word.</p>	<p>Begin to understand how freestanding structures can be made stronger, stiffer and more stable</p>	<p>Study the geography of the school grounds and local area.</p> <p>Use maps and photographs.</p> <p>Understand what physical and human features are.</p>	<p>Learn about the people who lived in Hollinswood in the past and what they did (mining).</p> <p>Use artefacts to find answers to questions about the past.</p> <p>Find out about a significant event in the local area—Cinderloo</p>	<p>Sing a melody accurately and at their own pitch.</p> <p>Respond physically when performing music</p> <p>Accompany a chant or song by clapping the rhythm and pulse.</p>	<p>recognise and name features of religions and beliefs including stories.</p> <p>recognise symbols and other forms of religious expression.</p>	<p><b>Knowledge Y1</b></p> <p>distinguish between an object and the material from which it is made</p> <p>identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and describe their properties.</p> <p>compare and group together a variety of everyday materials on the basis of their simple physical properties, such as hard, shiny, stretchy and waterproof.</p>
<b>Y2</b>	<p><b>Collage</b></p> <p>To make textured collages from a variety of media by folding/ crumpling and tearing materials</p> <p><u>Printing</u></p> <p>To explore different ways of printing using different materials.</p> <p>Create our own print through repetition and identify prints in our own environment.</p> <p>To find out about artists that use these methods in their artwork.</p>	<p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content using programs such as Word.</p>	<p>Understand how free-standing structures can be made stronger, stiffer and more stable.</p> <p>Understand how different components and materials work within a structure.</p>	<p><b>Geographical Skills and Field-work (School and our locality)</b></p> <p>-use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>-use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><b>Chronological Understanding : (When?)</b></p> <p>Sequence artefacts closer together in time - check with reference book.</p> <p><b>Causation and change: (Why?)</b></p> <p>Recognise why people did things, why events happened and what happened as a result.</p> <p><b>Historical Interpretation: (Check facts)</b></p> <p>Discuss reliability of photos/ accounts/stories</p> <p><b>Historical enquiry: (Know)</b></p> <p>Using and handling artefacts to ask questions about the past.</p>	<p>- Identify the pulse and join in getting faster and slower together</p> <p>- Identify long and short sounds in music</p> <p>- Play instruments in different ways</p> <p>-Create sound effects</p> <p>-Identify different groups of instrument</p> <p>-Play and sing a notated phrase</p> <p>- Play and sing a phrase from dot notation</p> <p>- Recognise the need for performance and audiences</p> <p>- Perform together and follow instructions</p> <p><i>Year 2 will be learning to play Glockenspiels</i></p>	<p>- Identify how religion and belief is expressed in different ways.</p> <p>- Identify similarities and differences in features of religions and beliefs.</p> <p>- Identify possible meanings for symbols and other forms of religious expression.</p>	<p><b>Knowledge Y2</b></p> <p>identify and compare variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p><b>Skills (Y1 and 2)</b></p> <p>-Ask simple questions and recognising that they can be answered in different ways.</p> <p>- Observe closely, using simple equipment.</p> <p>- Perform simple tests.</p> <p>- Identify and classify</p> <p>- Gather and record data to help in answering questions</p> <p>- Use their observations and ideas to suggest answers to questions</p>