

PE and Sport Premium for Primary Schools

The government are spending over £320 million on physical education (PE) and sport in primary schools over the next academic year 2019-20 to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. Schools can choose how they use the funding, for example to:

- Hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons;
- Support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. CoolKids programmes;
- Provide resources and training courses in PE and sport for teachers;
- Run sport competitions or increase pupils' participation in the school games;
- Run inter-sports activities with other schools.

The vision for the primary and PE sport premium is for **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Hollinswood Primary School and Nursery received £19,430.60 for their 2019-2020 allocation. The school will fund any additional expenses.

Below is a summary of how the money has been spent at Hollinswood Primary school and Nursery for the academic year 2019/2020.

Total Fund Allocated						
£19,430.60 (2019 – 2020)						
School focus/ planned impact on pupils	Actions to achieve	Planned Funding	Actual funding	Evidence	Actual Impact	Sustainability/ next steps
PE and sport premium key indicator						
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles						
Provide high quality diverse range of sports during curriculum to ensure all children achieve in PE.	2 hours of PE curriculum timetabled for every pupil through specialist coach or class teacher.		£30,600.00	Delivery of 20 hours of PE sessions per week, incorporating all year groups.	All pupils showed progression in both fundamentals of movement & fundamental movement skills.	Continue to challenge pupils during PE curriculum by advancing sessions as they get older with specialist coach.
Pupils are aware of health issues such as obesity and smoking.	Cool kids programme and the Wrekin award, which is targeted towards children reluctant to do PE and nurture group.		No cost	Several children enrolled onto schemes and booklets to prove they have achieved awards. Two staff – 20 mins x 39 weeks		
	Forest schools – increased activity for pupils through forest school participation with specialist teacher.		£800	All pupils participate in forest school activities.	Pupils learnt a range of new outdoor and social skills also developing cognitive skills.	Continue to challenge the pupils as they become older with more advanced activities.
	Swimming – aim for all children to reach 25M target by the end of KS2. (Coach hire)		See below in 5.	Coach Hire for Yr 4.	49% of pupils able to reach 25M target.	Use more advanced planning from specialist coach to increase success rate.
	Participation in Healthy Eating 'Eat Well Project' through Telford & Wrekin Council		No Cost	Class activity workshops for Y1/2 pupils	Pupils have good understanding of	Continue to offer clubs but also increasing number

					healthy eating and lifestyle choices.	of children who participate in them.
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PE and sport premium key indicator
2. The profile of PE and sport being raised across the school as a tool for whole school improvement

All pupils achieve their potential relative to their starting point. The amount of competitive sport that pupils participate increases over time.	Host level 1 intra sport competitions throughout the year linked in with school house teams.		No Cost	Results of intra competition recorded in school on sports board and on social media.	6 L1 intra competitions were hosted throughout the year for every pupil to participate in.	Continue to provide 2 intra sport competitions every half term, diversifying the range.
	Use assemblies and sports board in school as promotion tools for sport.		No Cost	PE and sporting achievements celebrated fortnightly with whole school assemblies.	Pupils celebrate sporting achievements, making pupils more aware of sport and competitions.	Continue to celebrate sporting achievements in whole school assembly and updating sports board.

PE and sport premium key indicator
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Upskilling of staff to further pupil development.	Specialist coach supports staff with session planning and delivery. Staff CPD.		See cost above in 1. Teachers have 2 sessions of specialist led PE each week, co-teaching with specialist coach in at least 1 session per week.	Staff and specialist coach producing high quality PE sessions and sports clubs for pupils. Gaining resources such as detailed session plans from specialist coach.	Staff feel more comfortable with delivering PE to pupils in certain sports and self lead PE sessions from teachers has increased.	Continue staff CPD with specialist coach to further upskill them in a wider range of sports.
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	Attending termly PE co-ordinator network meetings		See cost above in 1 and below in 5. No cost.		Staff attended 3 meetings/workshops throughout the year to upskill themselves and fellow staff members.	Continue to attend meetings to further upskill.
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PE and sport premium key indicator

4. Broader experience of a range of sports and activities offered to all pupils

Give pupils opportunity to try new sports to broaden experiences and gain knowledge of unfamiliar sports.	Run a range of Lunchtime and Afterschool sport clubs for children to participate in. Acquisition of new resources.		See above in 1. £1550.00	Delivery of 10.5 hours of Lunchtime and Afterschool sports clubs run by specialist coaches and staff.	59% of pupils within school are engaged in extracurricular sporting activities through the academic year. Replenished and new equipment enables pupils to experience a wider range of sports.	Continue to offer Lunchtime and Afterschool sports clubs and diversify the range to increase participation levels. Continue to purchase new equipment and resources to improve quality of PE.
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PE and sport premium key indicator

5. Increased participation in competitive sport

Membership of the T&W school sports partnership to allow pupils to increase the amount of competitive sport they participate in over time.	Entering a diverse range of level 2 inter competitions. Participating in cluster sporting events.		£1,980.00	Entered 40+ L2 inter competition events through the SSP programme with records within school and social media. School Sports Partnership Membership	Made the whole score more aware of sporting achievements through celebrating them in assemblies every 2 weeks and resulted in a huge increase of children who participated in L2 competitions.	Continue to enter a range of L2 inter competitions throughout the year through the TWSSP.
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Promoting clubs and teams within the school and encourage gifted pupils to further develop their talent.	Providing transport through staff and transport companies for SSP events. Provide information on local clubs through newsletters/ leaflets, word of mouth and targeting of talented individuals		£2030.00 No Cost	Minibus/Taxi/Coach Hire Several pupils attending local sports and Crossbar Coaching holiday club, hosted by our school.	Enabled us as a school to enter 22 L2 competitions. Pupils attended both holiday clubs and sport clubs outside of school.	Continue to use staff and transport companies to enable us to enter more L2 competitions. Continue to promote sports clubs outside of school via social media.
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COVID-19

Due to the Coronavirus outbreak and the closing of school in March 2019, it has had a slight impact on how PE has been managed within school. PE is still highly valued within our school and these were changes that had to be made to meet the current guidelines of the government at the time and to ensure the safety of all staff and pupils.

Changes that were made from March – July 2020 were:

- No extra-curricular sports clubs.
- No inter/intra competition within school.
- Outdoor space used where possible for PE lessons.
- Socially distanced PE lessons within school with specialist coach.
- PE challenges sent to children at home to complete, via social media platforms.