

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

| | |
|------------|--|
| First name | |
|------------|--|

| | |
|-------------|--|
| Middle name | |
|-------------|--|

| | |
|-----------|--|
| Last name | |
|-----------|--|

| | | | |
|---------------|-----|-------|------|
| Date of birth | Day | Month | Year |
|---------------|-----|-------|------|

| | |
|-------------|--|
| School name | |
|-------------|--|

1

Underline the **subject** of the sentence below.

The dog chased the ball.

**2**

Draw a line to match each word to its correct **suffix**.

word

care

dark

end

bright

home

suffix

less

ness

**3**

Draw a line to match each **prefix** to the correct word to make a new word.

un

obey

re

happy

dis

cover



4

Which sentence must end with a **question mark**? Tick **one**.

Can we go to the zoo tomorrow

I would love to see the panda bears

There are lions there too

We should take a picnic

1 mark**5**

Which sentence is **punctuated** correctly? Tick **one**.

Unfortunately we can't, make it to the party.

At the end of the day, I was exhausted.

1 mark

Despite being the, youngest I am the tallest in the family.

As, quickly as he could, the boy sprinted to the finish line.

6

Which sentence uses **commas** correctly? Tick **one**.

I need to buy some, bread milk eggs and, butter.

My hobbies are horse riding, drawing, reading and

writing stories.

My brothers are called George, David, and Robert.

I have two, cats, one dog and three, guinea pigs.

1 mark

7

Which sentence is **punctuated** correctly? Tick **one**.

I am meeting Laura (my cousin) tomorrow.

I am meeting Laura my cousin (tomorrow).

I am meeting Laura (my cousin tomorrow)

I am (meeting Laura) my cousin tomorrow.



1 mark

8

Which sentence expresses the **greatest certainty**? Tick **one**.

Sarah should do her homework.

Sarah might do her homework.

Sarah will do her homework.

Sarah may do her homework.



1 mark

9

Insert a **pair of commas** in the correct place in the sentence below.

Cheetahs the world's fastest land animals are capable of reaching speeds of up to 70 mph.



1 mark



10

Who does the word **him** refer to in the sentence below? Tick **one**.

Even though Jake was worse at football than Finley and his brother, the coach still chose him for the team.

the coach

Finley

his brother

Jake

1 mark**11**

Circle the **correct verb form** in each underlined pair to complete the passage below.

David Attenborough was/is born on 8th May 1926. He studied/
will study natural science at Cambridge University and graduated/
is graduating in 1947. His documentaries are/were still watched
around the world today.

1 mark**12**

Draw a line to match each word below to its **antonym**.

open

loose

empty

full

tight

closed

1 mark

13

Insert a **semi-colon** in the correct place in the sentence below.

The rained poured down it made a huge puddle in the middle of the road.

1 mark

14

Write the **contracted form** of the underlined words in the boxes below them.

Jack was not able to complete the level that he had been trying to

1 mark

finish all morning. He should have let his brother help him.

15

What is the **word class** of the underlined words? Tick **one**.

It was a sunny day so we packed a delicious picnic and went to the park.

adverbs

adjectives

verbs

nouns

1 mark



16

Insert a **dash** in the correct place in the sentence below.

The theme park was incredible it had so many amazing rides.

1 mark

17

Which sentence is the most **formal**? Tick **one**.

We need to get there on time, don't we?

It's important we get there on time.

We need to get there at 9am.

It is essential that we arrive promptly.

1 mark

18

Circle the two words that are **synonyms** of each other in the passage below.

In order to prevent accidents, parents were asked to stop parking their cars so close to the junction.

1 mark

19

Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

As soon as the lesson had finished, the pupils ate their lunch quickly

1 mark

because they wanted to play on the field.



20

Insert a **pair of dashes** in the correct place in the sentence below.

The witch who wore a pointed hat stirred the potion in the cauldron.

1 mark

21

Insert a **colon** in the correct place in the sentence below.

I love the colour purple it is my favourite.

1 mark

22

Draw a line to match each sentence to its **description**. Use each description once.

Grace ate.

an action in progress in the past

Grace is eating.

an action in the past

Grace was eating.

an action in progress in the present

1 mark



23

Which option is **punctuated** correctly? Tick **one**.

The restaurant was ranked the best in the city: it had amazing food, great service and excellent reviews.

The restaurant was ranked the best in the city. it had amazing food, great service and excellent reviews.

The restaurant was ranked the best in the city it had amazing food; great service and excellent reviews.

1 mark

The restaurant was ranked the best in the city, (it had amazing food, great service and excellent reviews).

24

Underline the **subordinate clause** in the sentence below.

After the band had finished playing, the crowd cheered and clapped loudly.

1 mark

25

Use the information in the box to complete the sentence below with a **relative clause**. Remember to **punctuate** your answer correctly.

My grandad, _____,

My grandad has an allotment.

1 mark

grows

his own vegetables.



26

What are the **word classes** of the two underlined words in the sentence below? Tick **one**.

As we didn't have much time, we had to make a quick decision.

| | | |
|-----------|-----------|--------------------------|
| adverb | adjective | <input type="checkbox"/> |
| adjective | noun | <input type="checkbox"/> |
| noun | adjective | <input type="checkbox"/> |
| verb | adverb | <input type="checkbox"/> |



1 mark

27

Insert the correct **punctuation** into the sentence below.

Are you excited to go to the cinema asked Mum as we put on our coats.



1 mark

28

What is the sentence below? Tick **one**.

Lily asked her friend what time it was.

| | |
|----------------|--------------------------|
| a question | <input type="checkbox"/> |
| an exclamation | <input type="checkbox"/> |
| a statement | <input type="checkbox"/> |
| a command | <input type="checkbox"/> |



1 mark



29

How does the use of the active in the second sentence affect the way the information is presented? Tick **one**.

1. The car was cleaned.
2. Sally cleaned the car.

It tells you why the car was cleaned.

1 mark

It tells you that the car needed cleaning.

It tells you who cleaned the car.

It tells you it happened in the past.

30

Circle the **three nouns** in the sentence below.

The heat from the sun made the temperature very high.

1 mark

31

Circle the **possessive pronoun** in the sentence below.

The dog that lives next door is a lot bigger than mine.

1 mark



32

The swimming coach wants to write a **sign** that reminds the children to walk next to the pool. Write the **command** that the coach might use on the sign. Remember to **punctuate** your answer correctly.



1 mark

33

Circle the **relative pronoun** in the sentence below.

The shopping centre where I used to work is closing next week.



1 mark

34

Circle the **subordinating conjunction** in the sentence below.

As it snowed overnight, we can go sledging today.



1 mark

35

Rewrite the sentence below in the **active**. Remember to **punctuate** your answer correctly.

The guitar was played by David.



1 mark



36

Which option makes the sentence start with an **adverbial**?
Tick **one**.

_____ the fox sprinted away through the trees.

As quick as a flash,

It was feeling scared so

It was quiet and peaceful, but

I grabbed my camera while



1 mark

37

Complete the sentence below with an appropriate **subordinating conjunction**.

_____ she had a fear of heights, Scarlett crossed the rope bridge.



1 mark

38

Circle the **co-ordinating conjunction** in the sentence below.

Carl wanted a burger because he was hungry, but there were none left.



1 mark



39

Circle the **preposition** in each sentence below.

Jacob left his bike outside the shop.

1 mark

Harriet rode her scooter around the park.

40

Complete each sentence with the **simple past** of the verbs in the boxes.

I _____ the sunflower seeds in the garden.

to plant

I _____ to water them every day.

to have

1 mark

They _____ higher than the garden fence.

to grow

41

Insert a **hyphen** in the correct place in the sentence below.

At the age of ninety, my great grandfather is the oldest in the family.

1 mark



42

Tick **one** box in each row to show whether the sentence is written in **Standard** or **non-Standard English**.

| Sentence | Standard English | Non-Standard English |
|---|------------------|----------------------|
| I seen him at the beach last week. | | |
| We was saving up to go on holiday. | | |
| He knew nothing about the surprise party. | | |
| I have lived here for a year. | | |



1 mark

43

Add a different **prefix** to each word to form its **antonym**.

_____able

_____responsible

_____polite



1 mark

44

What is the **grammatical term** for the underlined words in the sentence below? Tick **one**.

The illuminous stars in the midnight sky sparkled like diamonds.

a fronted adverbial

a main clause

a subordinate clause

a noun phrase



1 mark



45

Tick **one** box in each row to show if the statement about the **apostrophe** is true or false.

| Sentence | The apostrophe shows that... | true | false |
|--------------------------------------|------------------------------|------|-------|
| The horses' foals were cute. | there is only one horse. | | |
| The book's cover was dusty. | there is more than one book. | | |
| The boys' toilets were out of order. | there is more than one boy. | | |
| The flower's petals started to fall. | there is only one flower. | | |



1 mark

46

Rewrite the sentence below in the **passive**. Remember to **punctuate** your answer correctly.

Betsy carved the pumpkin.



1 mark

47

Insert **full stops** and **capital letters** in the passage below so it is punctuated correctly.

polar bears have thick fur that covers their black skin the fur and a thick layer of fat help to keep them warm to help them walk on the ice, they have sharp claws which stop them slipping



1 mark



48

Circle the two **adverbs** in the sentence below.

Jane worked hard and passed her test easily.

1 mark

49

Tick **one** box in each row to show which **form of the verb** is underlined in each sentence.

| Sentence | Simple past | Past perfect | Past progressive |
|--|-------------|--------------|------------------|
| Simon <u>had hoped</u> to win the race. | | | |
| Lots of children <u>were competing</u> . | | | |
| Simon <u>felt</u> proud of himself. | | | |

1 mark

50

Circle the two **determiners** in the sentence below.

We saw a baby elephant with its mother.

1 mark

