

# **Hollinswood Primary School and Nursery Medium Term Planning**



#### Geography

Eastern Europe with a focus on Greece

## **Autumn Year 5**

Ancient Greek Civilisation

History

## **Y5 Science**

Properties and changes of materials

#### **Y5 RE**

#### **Enquiry One**

What is the best way for a Jew to live a good life?

#### **Enquiry 2**

D and T

Is the Christmas story true?

## PSHE

Cooking - design and make a 2 course meal

- Picture News
- Jigsaw
  - Being me in my world
  - Celebrating difference

#### A

Drawing- Keith Gerret (Modern Art)

### Computing

- Digital Literacy
- Computer aided design linking to Design and Technology

## **Spanish**

Spanish culture and traditions-(Las Fiesta San Fermin)

Phonics– GA, GE, GO and

Numbers to 20

Personal and Social Well-Being	Communities and Knowledge of the World	Equality and Diversity
<ul> <li>Knowledge and understanding on how to be safe online</li> <li>Picture News: British values</li> <li>D and T: What makes a healthy plate?</li> <li>Jigsaw - Being me in my world</li> <li>Jigsaw - Celebrating differences</li> <li>Y5 RE - What is temptation and how do we combat it?</li> </ul>	<ul> <li>History: Understanding of other cultures, causation, change, legacy and civilisation</li> <li>Geography: Understanding of how economy can differ and impact this has on lives.</li> <li>History: Understanding of social organisation and power in other countries</li> <li>RE: Awareness of different belief systems</li> </ul>	<ul> <li>RE: Recognition of similarities and differences between religions</li> <li>RE: Recognition of those who see things differently and hold different values</li> <li>RE: Exploring how and why we should be accepting, tolerant and respectful to the diverse beliefs people hold.</li> <li>PSHE: have an understanding that the freedom to choose and hold other faiths and beliefs is protected in law</li> <li>PSHE: an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and toler-</li> </ul>
		ated, and should not be the cause of prejudicial or discriminatory