



HOMEWORK POLICY



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Committee/Approver of Policy	Full Governors

Aims

Through implementation of this policy, we aim to:

- Give pupils the opportunity to extend their learning in areas of personal interest
- Ensure a consistent approach throughout the school
- Encourage children to develop the confidence, independence, self-discipline and motivation needed to study on their own and prepare them for the next phase of education
- Make homework relevant and meaningful for the child linked to work done at school
- Make expectations about homework clear to children, parents and other carers
- Provide opportunities for parents and children to work together, thereby, fostering an effective partnership between home and school

Why do we value homework?

Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. By valuing home-school learning, pupils are afforded the chance to practice skills, consolidate understanding of work covered in the classroom and to widen their own interests.

Research indicates that homework plays a vital role in reinforcing memory retention and understanding of key concepts. Incorporating strategies such as spaced repetition can significantly bolster long-term retention; this approach encourages learners to revisit material at increasing intervals, thereby strengthening neural connections. The use of retrieval practice, where learners actively engage in recalling information, has also been shown to reinforce memory pathways. Homework not only aids in the retention of information but also fosters independent learning skills.

Homework also aids the development of good study habits by providing an opportunity for pupils to develop self-discipline, independence and the ability to take responsibility for their own learning.

Role of Teachers

- Teachers will ensure that homework is purposeful and provides clear objectives and instructions.
- Teachers will provide feedback on completed homework, which could include feedback to the whole class on common themes or individual feedback to improve learning.






Role of Parents

- Parents are encouraged to support their children with homework by creating a conducive environment for study and learning.
- Regular communication between school and home regarding homework expectations and children's progress is vital.

Homework Activities



Homework in our school will consist of a varied and balanced programme that may include:

1. **Reading:** children will bring home a reading book from school matched to their age and stage of learning.
2. **Mathematics:** Practice of mathematical concepts taught in class. Timestable Rockstars and Numbots to support times table practice.
3. **Spelling:** Weekly spelling lists reinforcing skills taught during the week.
4. **Topic-Based Projects:** Research or project work on themes studied in class, allowing children to explore subjects of interest in more depth.

Weekly Compulsory Homework		
Subject	What?	When?
Reading	<p>Reading 3 times a week. Parents/ carers to complete reading record.</p> 	<p>All homework will be given out on a Monday to be returned the following Monday.</p>
Spellings	<p>Weekly spellings will be given to practice at home in homework book.</p> <p>In Reception, Years 1 and 2, children will be given spellings matched to their phonics group.</p> <p>In Key Stage 2, children will be given spellings from Ready Steady Spell.</p>  	
Mathematics	<p>In Reception, children will receive weekly maths homework which will support learning of key maths words at home.</p> <p>Children in Key Stage 1 and 2 will be given weekly maths homework which will allow them to practice key learning from the week. Children will also practice times tables through TimesTable Rockstars in Key Stage 2 and number facts through Numbots in Key Stage 1.</p>  	
Optional Homework		
Optional Foundation Subject Projects	<p>Every half term, children will be given a homework project to complete that is linked to their learning in the Foundation Subjects, such as History, Geography, DT, Art etc.</p> <p>This homework is optional and children can bring in their work to share with the class.</p>	<p>Given out in the last week of half term.</p> <p>Projects to be brought back last week of the following half term.</p>

What will homework look like?

All children will be given a homework sheet that looks similar to the one below. Children will be asked to complete the tasks in a homework book provided by the school.

Homework: Monday 30 th September Returned for Monday 7 th October																					
Reading	Times Tables																				
 <p>Make sure you record at least 3 reads a week in your reading diary.</p>	<p>Times Table yourself to the top!</p> 																				
Spelling	Maths Practice																				
<p>Look, cover, write, check (practise your handwriting tool)</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <ol style="list-style-type: none"> 1. achieve 2. across 3. apparently 4. appearance 5. argument 6. basically 7. beginning 8. believe 9. business 10. calendar 11. colleague 12. coming 13. completely 14. conscious 15. curiosity </div>	<p>Use the > (more than) < (less than) and equal to (=)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">1) 9 ___ 7</td> <td style="width: 50%;">11) 20 ___ 30</td> </tr> <tr> <td>2) 12 ___ 5</td> <td>12) 13 ___ 11</td> </tr> <tr> <td>3) 14 ___ 14</td> <td>13) 10 ___ 17</td> </tr> <tr> <td>4) 11 ___ 15</td> <td>14) 22 ___ 22</td> </tr> <tr> <td>5) 12 ___ 13</td> <td>15) 12 ___ 19</td> </tr> <tr> <td>6) 17 ___ 8</td> <td>16) 30 ___ 10</td> </tr> <tr> <td>7) 10 ___ 14</td> <td>17) 60 ___ 50</td> </tr> <tr> <td>8) 16 ___ 16</td> <td>18) 50 ___ 70</td> </tr> <tr> <td>9) 20 ___ 16</td> <td>19) 23 ___ 27</td> </tr> <tr> <td>10) 14 ___ 18</td> <td>20) 29 ___ 21</td> </tr> </table>	1) 9 ___ 7	11) 20 ___ 30	2) 12 ___ 5	12) 13 ___ 11	3) 14 ___ 14	13) 10 ___ 17	4) 11 ___ 15	14) 22 ___ 22	5) 12 ___ 13	15) 12 ___ 19	6) 17 ___ 8	16) 30 ___ 10	7) 10 ___ 14	17) 60 ___ 50	8) 16 ___ 16	18) 50 ___ 70	9) 20 ___ 16	19) 23 ___ 27	10) 14 ___ 18	20) 29 ___ 21
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Optional foundation subject homework will look similar to the sheet below and will outline what homework projects that children can complete across the half term.

Year 1 Homework Challenge - Autumn 1			
Over the next half term, choose one or more of these activities to complete			
<p style="text-align: center;"><u>Science</u></p> <p>List some materials at home that are reflective.</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p style="text-align: center;"><u>ICT</u></p> <p>Using your Purple Mash login, can you logon at home and explore the site?</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p style="text-align: center;"><u>Maths</u></p> <p>Can you write numbers up to 30?</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p style="text-align: center;"><u>History</u></p> <p>Who was the first women to complete a successful flight?</p> <p style="text-align: center;"><input type="checkbox"/></p>
<p style="text-align: center;"><u>Writing</u></p> <p>Can you write about a book that you have read?</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p style="text-align: center;"><u>History</u></p> <p>Can you write three facts about the Wright Brothers.</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p style="text-align: center;"><u>Science</u></p> <p>What scientific questions would you like to find the answer to?</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p style="text-align: center;"><u>Writing</u></p> <p>Write about what you have done over the weekend.</p> <p style="text-align: center;"><input type="checkbox"/></p>
<p style="text-align: center;"><u>Science</u></p> <p>Can you write a list of what things a scientist can do?</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p style="text-align: center;"><u>Maths</u></p> <p>Can you write some simple number sentences by adding two numbers together?</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p style="text-align: center;"><u>ICT</u></p> <p>Can you complete a writing activity on purple mash and print a copy off for your book?</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p style="text-align: center;"><u>Art</u></p> <p>Research the artist Andy Goldsworthy Can you re-create a piece of his work?</p> <p style="text-align: center;"><input type="checkbox"/></p>