

## Ready Steady Spelling: Year 6 Termly Progression Overview

| Year 6   | TEACHING RULES AND GUIDANCE FOR SPELLING: STATUTORY NATIONAL CURRICULUM   | Statutory Word List  |
|----------|---|--|
| Autumn 1 | <p><b>Introduce:</b> Endings which sound like /sh/ + /ə/ + /s/ spelt <b>-cious</b> or <b>-tious</b></p> <p><b>Introduce:</b> Endings which sound like /sh/ + /ə/ + /l/ spelt <b>-cial</b>, <b>-tial</b></p> <p><b>Introduce:</b> Words ending in <b>-able</b> and <b>-ible</b></p> <p><b>Introduce:</b> Words ending in <b>-ably</b> and <b>-ibly</b></p> <p><b>Introduce:</b> Adding prefixes <b>tele-</b>, <b>audio-</b></p>  | <p>leisure, government, harass, hindrance, identity, cemetery, sacrifice, secretary, mischievous, existence, committee, communicate, conscience, conscious, community,</p> |
| Autumn 2 | <p><b>Introduce:</b> Words ending in <b>-ant</b>, <b>-ance/-ancy</b>, <b>-ent</b>, <b>-ence/-ency</b></p> <p><b>Embed Year 5:</b> Adding suffixes beginning with vowels to words ending in <b>-fer</b> (r is doubled if the -fer is still stressed when ending is added)</p> <p><b>Embed Year 5:</b> Adding suffixes beginning with vowels to words ending in <b>-fer</b> (r is not doubled if the -fer is no longer stressed)</p> <p><b>Reinforce:</b> Endings which sound like /sh/ + /ə/ + /s/ spelt <b>-cious</b> or <b>-tious</b></p> <p><b>Reinforce:</b> Endings which sound like /sh/ + /ə/ + /l/ spelt <b>-cial</b>, <b>-tial</b></p> <p><b>Embed Year 5:</b> Words containing the letter string <b>-ough</b></p> <p><b>Introduce:</b> Adding suffix <b>trans-</b></p> | <p>nuisance, yacht, pronunciation, neighbour, correspond, disastrous, ancient, category, guarantee, controversy, convenience, aggressive, amateur</p>                      |
| Spring 1 | <p>*Revise: Year 3 &amp; 4 and Year 5 &amp; 6 Statutory National Curriculum Content</p>   |  |
| Spring 2 |   |  |
| Summer 1 |   |  |
| Summer 2 | <p>Revisit key spelling rules and guidance based upon the needs of the pupils</p> <p>Revisit spelling strategies</p> <p>Application in writing</p>  | <p>*Revise:<br/>Years 3 &amp; 4<br/>and<br/>Years 5 &amp; 6</p>  |

/ə/ Sound can be pronounced as a short /er/ e.g. found at the end of **boxer** or /u/ e.g. found at the start of **up**

\* **'Revise'** statutory Year 3 & 4 and Year 5 & 6 content that has been **'introduced'**