

**Hollinswood Primary School and Nursery  
RE Summer 1 Medium Term Plan**

	Substantive knowledge – the stuff of RE	Disciplinary knowledge – how RE is studied	Vocabulary	Big Question and Linked Text
<p><b>EYFS</b></p> <p><b>Enquiry: What can we learn from stories?</b></p> <p><b>Theme: Story Time</b></p> <p><b>Concepts:</b></p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p><b>I know:</b></p> <p>that different religions/faiths have different stories</p> <p>some stories associated with different religions and celebrations.</p> <p>that different religions/faiths use stories</p> <p>that stories are associated with different celebrations.</p> <p>That people learn about faith from these stories</p>	<p><b>I know:</b></p> <p>how to ask questions about the stories that I hear</p> <p><b>I know how to:</b></p> <p>apply this knowledge to the enquiry question</p> <p>talk about different religious stories</p> <p>describe stories I hear in my own words</p>	<p>religion</p> <p>faith</p> <p>stories</p> <p>Christianity</p> <p>Islam</p> <p>Sanatana</p> <p>Dharma</p> <p>Sikhi</p>	<p><b>Enquiry Question: What can we learn from stories?</b></p> <p><i>What are stories that religious people think are special? (Agreed syllabus link.)</i></p> <p>All texts necessary can be found in the enquiry resources tab.</p> <hr/> <p><b><u>Resources/staff subject knowledge:</u></b></p> <p>All resources/background information available online:  <a href="https://jigsawpshe.online/">https://jigsawpshe.online/</a></p>

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<p><b>Year 1</b></p> <p><b>How important is the prophet Muhammad to Muslims?</b></p> <p><b>Concepts:</b></p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p><b>I know:</b></p> <p>why Muhammad was chosen to be a prophet</p> <p>what might make somebody important or special</p> <p>why events in the life of Muhammad were important to Islam</p>	<p><b>I know:</b></p> <p>That RE helps me think about how I should I treat special people.</p> <p>why I have chosen certain facts about Muhammad's life above others</p> <p>who is special to me and say why</p> <p><b><u>I know how to:</u></b></p> <p>apply this knowledge to the enquiry question</p> <p>show how some of the sayings of Muhammad might help Muslims behave today</p> <p>say what I feel might be the most important parts of the life of Muhammad to a Muslim</p> <p>say what qualities I find important in special people</p>	<p>roles</p> <p>prophet</p> <p>compliment</p> <p>honest</p> <p>fair</p> <p>patient</p> <p>reliable</p> <p>Makkah</p> <p>devoted</p> <p>Qur'an</p> <p>angel Jibr'il</p> <p>respect</p> <p>Hadith</p> <p>pbuh</p> <p>Role Model</p> <p>Allah</p> <p>Speciale</p>	<p><b>Enquiry Question: How important is the prophet Muhammad to Muslims?</b></p> <p><i>Why are Scriptures important for religious people? (Agreed syllabus link.)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><b><u>Resources/staff subject knowledge:</u></b></p> <p>All resources/background information available online: <a href="https://jigsawpshe.online/">https://jigsawpshe.online/</a></p>

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<p><b>Year 2</b></p> <p><b>Who is God to the Jews?</b></p> <p><b>Concepts:</b></p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p><b>I know:</b></p> <p>how some important Jewish beliefs began</p> <p>about the Ten Commandments and explain the rules that Jews believe God wants us to live by</p> <p>a story about Abraham and Moses and say why these men are important to Jewish people today</p>	<p><b>I know:</b></p> <p>that rules can help us live a happy life</p> <p><b>I know how to:</b></p> <p>apply this knowledge to the enquiry question</p> <p>identify a promise and understand that trust is important when making an agreement</p> <p>retell the story of how Judaism began and say that Jews believe in one God</p> <p>explain why agreements are important and why they should be kept</p> <p>talk about an agreement Jewish people make with God and begin to explain why this is important</p>	<p>trust</p> <p>agreement</p> <p>rules</p> <p>charter</p> <p>promise</p> <p>God</p> <p>Judaism</p> <p>agreement</p> <p>Covenant</p> <p>Abraham</p> <p>10</p> <p>commandments</p> <p>rules</p> <p>Torah</p> <p>Rabbi</p> <p>Artefacts</p> <p>Canaan (Now called Israel and Palestine)</p> <p>promise</p> <p>journey</p> <p>faith</p> <p>consequences</p> <p>Jews</p> <p>Jewish</p> <p>Moses</p> <p>Mount Sinai</p> <p>Special</p> <p>relationships</p> <p>Mitzvah/Mitzvot (plural)</p>	<p><b>Enquiry Question: Who is God to the Jews?</b></p> <p><i>What do religious people believe in about God? (Agreed syllabus link).</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <p><b><u>Resources/staff subject knowledge:</u></b></p> <p>All resources/background information available online: <a href="https://jigsawpshe.online/">https://jigsawpshe.online/</a></p>

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<p><b>Year 3</b></p> <p><b>Enquiry: Could Jesus heal people? Did he perform miracles or is there some other explanation?</b></p> <p><b>Theme: Incarnation, God the Son (demonstrated through the powers and gifts that Jesus showed)</b></p> <p><b>This unit has been moved from Spring 1</b></p> <p><b>Concepts:</b> religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p><b>I know:</b></p> <p>one Christian viewpoint about one of Jesus' healing miracles (healing of the leper)</p> <p>one Christian viewpoint about one of Jesus' healing miracles (healing of the leper)</p> <p>one Christian viewpoint about one of Jesus' healing miracles (healing of the paralysed man)</p> <p>one Christian viewpoint about one of Jesus' healing miracles</p>	<p><b>I know:</b></p> <p>what I think a miracle is</p> <p>about some of the things in the world that people think of as miracles and whether there might be another explanation</p> <p><b>I know how to:</b></p> <p>apply this knowledge to the enquiry question</p> <p>start to say whether I think Jesus actually healed people or not</p> <p>talk about a miracle I would like to see happen in the world today</p> <p><b>Visit/Visitor Opportunities</b> Contact <a href="mailto:pam.spellen@telfordminster.org">pam.spellen@telfordminster.org</a></p>	<p>Health Injury Miracle Operation Sickness Healing Incarnation Leper Leprosy Blindness Saliva Incarnation Paralysed Saliva Paralysed Issues (Other vocabulary would depend on children's choice and understanding of issues in the world today but may include e.g. stopping homelessness, a cure for cancer or disease, an end to poverty, feeding the hungry, no more wars etc.)</p>	<p><b>Enquiry Question:</b> Could Jesus heal people? Did he perform miracles or is there some other explanation?</p> <p><i>Why do some people think Jesus is inspiring? (Agreed Syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <p><b><u>Resources/staff subject knowledge:</u></b></p> <p>All resources/background information available online: <a href="https://jigsawpshe.online/">https://jigsawpshe.online/</a></p>

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<p><b>Year 4</b></p> <p><b>Enquiry: Do people need to go to church to show they are Christians?</b>  <b>Theme: Prayer and Worship</b></p> <p><b>Concepts:</b></p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p><b>I know:</b></p> <p>some events or services that might happen at a church (with a focus on Baptism)</p> <p>some events or services that might happen at a church (with a focus on Holy Communion)</p> <p>how a church might support a Christian with prayer and worship in their lives today.</p> <p>some of the ways Christians use Churches to worship and pray or celebrate important events and services such as Baptisms and Holy Communion</p>	<p><b>I know:</b></p> <p>why Christians might choose to worship in a church (rather than e.g. just pray at home)</p> <p><b>I know how to:</b></p> <p>apply this knowledge to the enquiry question</p> <p>explain the feelings I associate with a special place</p> <p>explain some of my feelings about a special place and suggest why they exist</p> <p><b>Visit/Visitor Opportunities</b>  <b>Contact pam.spellen@telfordminster.org</b></p>	<p>associate feelings impact special Bible church communion gurdwara Guru Granth Sahib Holy Communion langar mandir mosque prayer mat puja Qur'an rite(s) of passage synagogue tallit Torah Veda chalice Host Last Supper wafer denomination diversity evangelical Last Supper prayer Worship Baptism empathy significant special</p>	<p><b>Enquiry Question: Do people need to go to church to show they are Christians?</b></p> <p><i>Why are places of worship important to a community and a person's religious identity? (Agreed Syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <p><b><u>Resources/staff subject knowledge:</u></b></p> <p>All resources/background information available online:  <a href="https://jigsawpshe.online/">https://jigsawpshe.online/</a></p>

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<p><b>Year 5</b></p> <p><b>Enquiry: What is the best way for a Christian to show commitment to God?</b></p> <p><b>Theme: Beliefs and practices</b></p> <p><b>Moved from Summer 2.</b></p> <p><b>Concepts:</b></p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p><b>I know:</b></p> <p>how different practices enable Christians to show their commitment to God (The 10 Commandments)</p> <p>how different practices enable Christians to show their commitment to God ('Love your neighbour as yourself' and what that love might look like)</p> <p>how different practices enable Christians to show their commitment to God (prayer and worship practices)</p> <p>how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others</p> <p>how people may show commitment in different ways to something they believe in</p>	<p><b>I know:</b></p> <p>how to show an understanding of why people may show commitment in different ways to something they believe in</p> <p>why I think some ways of showing commitment to God might be better than others for Christians</p> <p><b>I know how to:</b></p> <p>apply this knowledge to the enquiry question</p> <p>show an understanding of why people show commitment in different ways</p> <p><b>Visit/Visitor Opportunities Contact</b>  <b>pam.spellen@telfordminster.org</b></p>	<p>commitment</p> <p>dilemma</p> <p>ideals</p> <p>values</p> <p>Commandments</p> <p>denominations</p> <p>promises</p> <p>Trinity</p> <p>communion</p> <p>confirmation</p> <p>denomination</p> <p>rites of passage</p>	<p><b>Enquiry: What is the best way for a Christian to show commitment to God?</b></p> <p><i>What are the challenges of religious commitment? (Agreed Syllabus link</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><b><u>Resources/staff subject knowledge:</u></b></p> <p>All resources/background information available online:  <a href="https://jigsawpshe.online/">https://jigsawpshe.online/</a></p>

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<p><b>Year 6</b></p> <p><b>Enquiry: Is anything ever eternal?</b></p> <p><b>Theme: Beliefs and Meanings/Salvation</b>  <b>Moved from Spring 1</b></p> <p><b>Concepts:</b></p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p><b>I know:</b></p> <p>that there are different types of love and whether they may be able to last for ever</p> <p>the Christian beliefs in heaven and what actions a Christian might take to obtain eternal life</p> <p>the Christian beliefs in forgiveness and eternal life and how this might motivate a Christian to do good</p> <p>the links between different Christian beliefs and their views on whether anything is ever eternal</p> <p>what a Christian might learn from the Bible about eternal life and how this might impact their daily lives</p>	<p><b>I know:</b></p> <p>why I think some things will last forever and what I mean by that</p> <p><b>I know how to:</b></p> <p>apply this knowledge to the enquiry question</p> <p>explain my own beliefs about whether anything is ever eternal</p> <p>explain my own beliefs about what it means to lead a good life</p> <p><b>Visit/Visitor Opportunities</b>  <b>Contact pam.spellen@telfordminster.org</b></p>	<p>eternal  eternity  forever  agape  binding  conditional  consubstantial  promise  serious  unconditional  agape  binding  covenant  law  oath</p>	<p><b>Enquiry Question: Is anything ever eternal?</b></p> <p><i>Is life like a journey?  How do religious people mark important stages of life? (Agreed syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><b><u>Resources/staff subject knowledge:</u></b></p> <p>All resources/background information available online:  <a href="https://jigsawpshe.online/">https://jigsawpshe.online/</a></p>