



# EYFS

Our school through time  
Geography and History

Maps of our local area past and present  
Geography Focus

Farms in the local area and Shropshire

# KS1

**Key Themes and Concepts:**  
Change and Continuity  
Chronological Knowledge and Understanding  
Comparison- Similarities and Differences  
Community (Settlement and place)  
Scale and space

Toys Within Living Memory  
Norah Wellings Link - Doll Maker in Wellington

History- Settlement and mining in our local area

**Heritage Focus Unit Geography, History and Art**

Mining and Living Conditions- Settlement and jobs

**Heritage Focus Unit Geography, History**

**Key Themes and Concepts:**  
Significant individuals (local and national)  
Change and Continuity  
Chronological Knowledge and Understanding  
Comparison- Similarities and Differences  
Settlement and place  
Scale and space

## Heritage Roadmap 2023-24

Heritage is an important thread throughout our curriculum for several reasons. **Firstly**, it embeds a sense of belonging, attachment and place for our children and all the stakeholders in our curriculum. **Secondly**, it allows children to develop a sense of space and place in the world, making sense of it through the lense of the needs of their lives and issues within their communities both past and present. **Thirdly**, we have many families who join our community from around the world so this supports newly arrives pupils and families understand Hollinswood in the past and in the present, while also supporting and celebrating the diversity of our school, Hollinswood and Telford. **Finally**, the heritage work mapped out supports and embed **British Values** into our curriculum: democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.

The work built on heritage was in conjunction with local history groups @Cinderloo1821 and Martin Phillips of Historic England



What was happening nationally that caused the Cinderloo Riot?

**Heritage focus**

How can paints, colours, contrast and tones show feelings and mood?

**Heritage Focus and Link**

Why do people from across time move and settle? (Yr4- Fieldwork Settlement, migration and cultural diversity)

**Heritage focus**



Wroxeter- The Romans and the Cornovi Tribe

Geography and history focus

What was the Cinderloo riot all about? (Y3)

**Heritage focus unit**

Cornovi Tribe- the Stone Age on the Wrekin

Geography and history focus

**Key Themes and Concepts:**  
Significant individuals (local and national)  
Change and Continuity  
Chronological Knowledge and Understanding  
Comparison- Similarities and Differences  
Settlement and place  
Scale and space

**British Values:** rule of law, democracy and individual liberty (protest); equality and diversity (migration and migrants)



# LKS2

Introduction to the Cinderloo Riot Story



# UKS2

What was the legacy of Ancient Greece in our local area? (Yr5)

**Heritage Focus**

River Severn and the Atlantic Slave Trade

Global economies- Telford and the World

Charles II, the Civil War and Escape to Boscobel House

**Heritage focus unit**

**Key Themes and Concepts:**  
Significant individuals (local and national)  
Change and Continuity  
Chronological Knowledge and Understanding  
Comparison- Similarities and Differences  
Settlement and place  
Power  
Legacy  
Scale and space

**British Values:** rule of law, democracy and individual liberty (protest); equality and diversity (migration and migrants), tolerance of different faiths and beliefs

