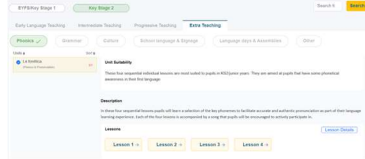
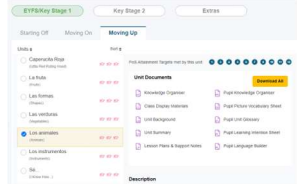

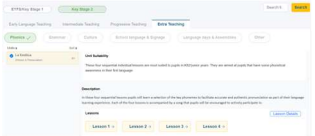


Summer Medium Term Plan Hollinswood Primary School and Nursery MFL (Spanish)

	Substantive knowledge – the stuff of	Disciplinary knowledge – how is studied.	Vocabulary	Big Question and Linked Text
<p>Year 3</p> <p>Culture and traditions</p> <p>Phonics Listening Speaking Writing Reading</p> <p>vocabulary</p> <p>grammar</p>	<p>I know:</p> <p>where Spain is (recap)</p> <p>Spain has cities (recap)</p> <p>I know: The Spanish Alphabet is phonetic like the English Alphabet</p> <p>There are 20 essential Spanish sound patterns / phonemes</p> <p>The phoneme/grapheme for the following sounds: CH J Ñ LL RR</p> <p>There are accents in Spanish</p> <p>In Spanish words for “the” are el, la, los and las</p> <p>The Definite article is used in front of a noun when the hearer, listener or reader knows what we are referring to</p> <p>The definite article can change</p> <p>Soy is a high frequency verb in Spanish</p> <p>Up to 10 animals in Spanish</p> <p>Soy means I am</p> <p>Plural and singular indefinite articles for feminine and masculine nouns</p>	<p>I know:</p> <p>food, festivals and culture are an important part of Spanish life (recap)</p> <p>I know how to: Begin to say some letters of the Alphabet in Spanish</p> <p>say and pronounce the vowels sounds in Spanish</p> <p>say and pronounce the phonemes CH J Ñ LL RR correctly</p> <p>Read a text pronouncing the CH J Ñ LL RR correctly</p> <p>To choose the correct grapheme to spell words in Spanish</p> <p>Identify a definite article with the correct plural, singular, masculine and feminine noun in sentences</p> <p>Explain what a definite article is in Spanish</p> <p>Say up to 10 animals in Spanish.</p> <p>Read up to 10 animals in Spanish</p> <p>Attempt to spell up to 10 animals in Spanish with their correct indefinite article.</p> <p>Build a short simple sentence in Spanish using 1st person verb (soy), an indefinite article/determiner (un or una) and a noun (animal).</p> <p>Complete end of unit assessment at the end of the animals unit</p>	<p>Phoneme, grapheme, vowel, pronunciation, accent,</p> <p>Definite articles, gender plural, singular Feminine, masculine, noun, el, la, los, las Noun, Indefinite article, masculine, feminine, plural, singular los animales un león, un pájaro, un conejo, un caballo, un cerdo, un ratón, un mono, un pato, una oveja, una vaca</p>	<p>Text</p> <p>Traditional stories</p> <p>Resources/staff subject knowledge:</p>  <p>Dashboard (languageangels.com)</p> <p>1675373272.pdf (languageangels.com)</p>  <p>Los animals from Foundation/KS1</p> <p>Microsoft Word - EUA Question Sheet (languageangels.com)</p>

Start unit with Assessment to identify gaps from previous years knowledge and skills.				
	Substantive knowledge – the stuff of	Disciplinary knowledge – how is studied.	Vocabulary	Big Question and Linked Text
<p>Year 4</p> <p>Culture and traditions</p> <p>Phonics</p> <p>Listening</p> <p>Speaking</p> <p>Writing</p> <p>Reading</p> <p>vocabulary</p> <p>grammar</p>	<p>I know: where Spain is in relation to the UK</p> <p>the city of Valencia has different festivals throughout the year</p> <p>I know:</p> <p><i>The Spanish Alphabet is phonetic like the English Alphabet</i></p> <p><i>There are 20 essential Spanish sound patterns / phonemes</i></p> <p><i>The phoneme/grapheme for the following sounds:</i></p> <p>CA CE CI CO CU</p> <p><i>There are accents in Spanish</i></p> <p>Nouns in Spanish can be either masculine or feminine</p> <p>Nouns can be singular or plural</p> <p>Nouns are changed depending on plurality</p> <p>Tengo means I have</p> <p>No tengo means I don't have</p> <p>Up to 11 nouns and articles for common classroom objects</p> <p>Up to 10 simple classroom commands</p> <p>There are two ways of saying 'my' in Spanish (mi, mis)</p> <p>There are 12 different words for personal pronouns in Spanish</p> <p>Personal pronouns are feminine and masculine</p>	<p>I know: Spain is in Europe and has a different culture and traditions to the UK</p> <p>I know how to:</p> <p><i>Recall and say previously taught phonemes</i></p> <p><i>Say some letters of the Alphabet in Spanish</i></p> <p><i>say and pronounce the vowels sounds in Spanish</i></p> <p><i>say and pronounce the phonemes CA CE CI CO CU correctly</i></p> <p><i>Read a text pronouncing the CA CE CI CO CU correctly</i></p> <p><i>To choose the correct grapheme to spell words in Spanish</i></p> <p>Determine if the noun is masculine or feminine, singular or plural.</p> <p>Make singular nouns plural.</p> <p>Repeat, remember and attempt to spell most of the 11 classroom objects in Spanish with their correct article with scaffolds</p> <p>Try to change the word for 'a' before a classroom object to the correct word for 'my' when I am shown a few examples first and reminded what the options are.</p> <p>Recall in spoken and possibly written form what I have and do not have in my pencil case if I can work with a word bank with pictures to support me.</p> <p>Listen to peers and reply appropriately</p> <p>Complete end of unit assessment at the end of the classroom unit</p> <p>Match personal pronouns to the gender</p> <p>Pronounce and read the different personal pronouns in Spanish</p>	<p>Phoneme, grapheme, vowel, pronunciation, accent,</p> <p>Nouns, gender, masculine, feminine, singular, plural, definite article, personal pronoun el, la, los, las</p> <p>Tengo, no tengo En mi estuche, ¿Qué tienes en tu estuche?</p>	<p>Text Traditional stories</p> <p>Resources/staff subject knowledge:</p>  <p>Dashboard (languageangels.com) 1675312030.pdf (languageangels.com)</p> <p>SP Phonetics Mat (languageangels.com)</p> <p>1675373717.pdf (languageangels.com)</p> <p>1678793953.pdf (languageangels.com)</p> <p>Microsoft Word - LA CLASE Lesson 1 - Unit Summary (languageangels.com)</p> <p>Dashboard (languageangels.com)</p>

Start unit with Assessment to identify gaps from previous years knowledge and skills.				
	Substantive knowledge – the stuff of	Disciplinary knowledge – how is studied.	Vocabulary	Big Question and Linked Text
<p>Year 5</p> <p>Culture and traditions</p> <p>Culture and traditions</p> <p>Phonics</p> <p>Listening</p> <p>Speaking</p> <p>Writing</p> <p>Reading</p> <p>vocabulary</p> <p>grammar</p>	<p>I know:</p> <p>where Spain is in relation to the rest of Europe</p> <p><i>the Spanish Alphabet is phonetic like the English Alphabet</i></p> <p><i>there are 20 essential Spanish sound patterns / phonemes</i></p> <p><i>the phoneme/grapheme for the following sounds:</i></p> <p>When decoding a Spanish text identify cognates first as an efficient method to translate</p> <p>Cognates can help me understand the context of the text in Spanish</p> <p>Days of the week in Spanish</p> <p>The names of Roman gods in are linked to the days of the week in Spanish</p> <p>The spelling of nouns change depending on if they are masculine or feminine</p> <p>Verbs change depending on who is completing the action</p> <p>There are five key irregular verbs in Spanish</p> <p>Irregular verbs don't follow a set pattern in Spanish</p> <p>Why we change irregular verbs in Spanish</p> <p>The irregular verb changes depending on who is completing the action</p> <p>Up to 12 personal pronouns</p>	<p>I know:</p> <p>language is linked to culture</p> <p>I know how to:</p> <p><i>recall and say previously taught phonemes</i></p> <p><i>say letters of the Alphabet in Spanish with accuracy</i></p> <p><i>say and pronounce all of the vowels sounds in Spanish</i></p> <p><i>say and pronounce the phonemes GA GE GI GO GU correctly</i></p> <p><i>read a text pronouncing the GA GE GI GO GU correctly</i></p> <p>Listen for key words in Spanish to help decode meaning of the text</p> <p>Identify key words and phrases in a Spanish text that I already understand</p> <p>Listen to key words and phrases and match them to the correct definition</p> <p>Say all the days of the week in Spanish and attempt some of their spellings.</p> <p>Write a diary of life as a rich and/or poor child in Roman times including the use of the negative form in Spanish.</p> <p>Match the irregular verbs to its personal pronoun</p> <p>Change regular verbs into irregular verbs</p> <p>Identify irregular verbs in a short text</p> <p>Say and write irregular verbs in a short sentence</p>	<p>Phoneme, grapheme, vowel, pronunciation, accent</p> <p>Cognates, Soy, vivo, voy, me pongo, como, trabajo, lunes, martes, miercoles, Jueves, Viernes, sabado, domingo Ir, tener, ser, hacer,</p>	<p>Text</p> <p>Traditional stories</p> <p>Resources/staff subject knowledge:</p>  <p>Dashboard (languageangels.com)</p> <p>SP Phonetics Mat (languageangels.com)</p> <p>1678793923.pdf (languageangels.com)</p> <p>Dashboard (languageangels.com)</p>

Start unit with Assessment to identify gaps from previous years knowledge and skills.				
	Substantive knowledge – the stuff of	Disciplinary knowledge – how is studied.	Vocabulary	Big Question and Linked Text
Year 6	I know:	I know:	Phoneme, grapheme, vowel, pronunciation, accent,	Text
Culture and traditions	how the Spanish language and languages have spread around the world	Spanish is spoken in this country and worldwide		Traditional stories
Culture and traditions	that languages help me be a global citizen	I know how to:		Resources/staff subject knowledge:
Phonics	<i>the Spanish Alphabet is phonetic like the English Alphabet</i>	recall and say previously taught phonemes	Adjective, Adjectival agreements, noun, article, masculine, feminine, singular, plural	Dashboard (languageangels.com)
Listening	<i>there are 20 essential Spanish sound patterns / phonemes</i>	To choose the correct grapheme to spell words in Spanish		1675312030.pdf (languageangels.com)
Speaking	<i>the phoneme/grapheme for the following sounds:</i>	Use a dictionary to check if nouns are masculine or feminine		
Writing	B V CC QU Z	Identify the different types of words in a Spanish sentence (Article, noun, adjective)	Los planetas, el Sol, Mercurio, Venus, la Tierra, la Luna, Marte, Júpiter, Saturno, Urano, Neptuno rojo/roja, Azul, pequeño/pequeña Grande, cálido/cálida, frío/fría, luminoso/luminosa, rocoso/rocosa, gaseoso/gaseosa, y, muy, bastante	SP Phonetics Mat (languageangels.com)
Reading	In Spanish, adjectives have to “agree” with the noun they are describing	Listen and identify whether a noun is feminine, masculine, singular or plural		Microsoft Word - Knowledge Organiser (languageangels.com)
vocabulary	The article of the noun tells us if the noun is masculine or feminine	Write the correct adjective with the noun in a sentence using the given article to support		
grammar	An adjective changes spelling/pronunciation depending on the gender/plurality of the noun	Pronounce the adjective with accuracy within a sentence		
	In Spanish, the adjective in a sentence normally comes after the noun	Name and label a map of the Solar System in Spanish with the correct article		
	An adjective comes after the noun	Answer true or false questions after reading a short statement		
	Names of the 8 planets, sun and moon in Spanish	Apply the rules of adjectival agreement to describe the Solar System in Spanish orally and written.		
	Cognates can support us identifying new words in Spanish	Use conjunctions and intensifiers to extend descriptions of the Solar System.		
	Some appropriate adjectives to describe	Ask key questions in Spanish in order to conduct an interview.		
	Es means is	Answer the questions in Spanish in order to present themselves.		
	Intensifiers and conjunctions add extra detail to sentences			
		Complete end of unit assessment at the end of the classroom unit		