

Spring Medium Term Plan Hollinswood Primary School and Nursery

MFL (Spanish)

	Substantive knowledge - the stuff of the Spanish language	Disciplinary knowledge – how Spanish is studied and learnt	Vocabulary	Big Question and Linked Text
Year 3 Culture and traditions Phonics Listening Speaking Writing Reading Vocabulary Grammar	I know: where Spain is (recap) Spain has cities (recap) the Spanish Alphabet is phonetic like the English Alphabet there are 20 essential Spanish sound patterns / phonemes the phoneme/grapheme for the following sounds: CH J Ñ LL RR there are accents in Spanish there are different ways to say hello in Spanish 'Los saludos' means greetings ¡Hola! Is an informal greeting ¡Buenos días! Is a formal greeting words for hello, good morning, good afternoon, goodbye, see you soon, how are you and replies in Spanish spanish phrases have different punctuation there are words for an and a that come before nouns in Spanish that nouns in Spanish are masculine or feminine in Spanish there are two articles for a and an that the words a or an change if the noun is feminine or masculine in Spanish there is a word to say 'some' like there is in English the word unos means some but comes before masculine nouns the word una means some but comes before feminine nouns	I know: food, festivals and culture are an important part of Spanish life (recap) phonics is key to learning a new language I know how to: begin to say some letters of the alphabet in Spanish say and pronounce the vowels sounds in Spanish say and pronounce the phonemes CH J Ñ LL RR correctly read a text pronouncing the CH J Ñ LL RR correctly choose the correct grapheme to spell words in Spanish say 'hello' (formally and informally) in Spanish say 'my name is...' in Spanish. ask somebody in Spanish how they are feeling and give a reply. say 'goodbye' and 'see you soon' in Spanish apply taught sounds to authentic Spanish names repeat what we hear with improving accuracy have a simple and short conversation in Spanish using hello, my name is, feelings and goodbye Complete end of unit self assessment identify an article with the correct plural, singular, masculine and feminine noun use an indefinite article with the correct plural, singular, masculine and feminine noun explain what words come before feminine nouns (una, unas) explain what words sometimes come before masculine nouns (un and unos)	formal greetings informal greetings 'Los saludos', ¡Hola!, ¡Buenos días!, ¡Buenas tardes! Me llamo, ¿Cómo estás?, Estoy bien Estoy mal Más o menos, ¡Adiós! ¡Hasta luego! punctuation gender plural singular feminine nouns masculine nouns (un, una, unos, unas)	Text Traditional stories Resources/staff subject knowledge: Dashboard (languageangels.com) 1675312030.pdf (languageangels.com) SP Phonetics Mat (languageangels.com) 1674556111.pdf (languageangels.com) Microsoft Word - Spanish Greetings Unit - teacher support notes (languageangels.com) Microsoft PowerPoint - Los saludos (languageangels.com) 1675372331.pdf (languageangels.com) 1675372799.pdf (languageangels.com) 1678274928.pdf (languageangels.com)

	Substantive knowledge – the stuff of the Spanish language	Disciplinary knowledge – how Spanish is studied and learnt	Vocabulary	Big Question and Linked Text
<p>Year 4</p> <p>Culture and traditions</p> <p>Phonics</p> <p>Listening</p> <p>Speaking</p> <p>Writing</p> <p>Reading</p> <p>Vocabulary</p> <p>Grammar</p>	<p>I know:</p> <p>where Spain is in relation to the UK</p> <p>the city of Valencia has different festivals throughout the year</p> <p>the Spanish Alphabet is phonetic like the English Alphabet</p> <p>there are 20 essential Spanish sound patterns / phonemes</p> <p>the phoneme/grapheme for the following sounds:</p> <p>CA CE CI CO CU</p> <p>there are accents in Spanish</p> <p>words for hello, good morning, good afternoon, goodbye, see you soon, how are you and replies really well or not very well in Spanish</p> <p>words for what is your name and response in Spanish</p> <p>ask and you? in Spanish</p> <p>words for I am years old in Spanish</p> <p>words for where do you live? in Spanish and reply</p> <p>nouns in Spanish have gender</p> <p>nouns in Spanish can be either masculine or feminine</p> <p>nouns can be singular or plural</p> <p>in Spanish, nationalities are adjectives and are not capitalised</p> <p>my nationality in Spanish</p> <p>nationality pronunciation and spelling changed depending on the speakers gender</p>	<p>I know:</p> <p>Spain is in Europe and has a different culture and traditions to the UK</p> <p>I know how to:</p> <p>recall and say previously taught phonemes</p> <p>say some letters of the alphabet in Spanish</p> <p>say and pronounce the vowels sounds in Spanish</p> <p>say and pronounce the phonemes CA CE CI CO CU correctly</p> <p>read a text pronouncing the CA CE CI CO CU correctly</p> <p>choose the correct grapheme to spell words in Spanish</p> <p>determine a NOUN's gender (masculine or feminine) and plurality (singular or plural) in Spanish.</p> <p>make singular NOUNS plural.</p> <p>identify and write the correct articles (the words for "the" and "a") to use with a noun</p> <p>say my name and age</p> <p>say where I live</p> <p>ask somebody how they are feeling and give an appropriate response back.</p> <p>ask somebody their age, name, where they live and reply.</p> <p>tell you my nationality and I am aware that the pronunciation changes if I am a girl or boy</p> <p>use the article that accompany each noun to help determine if the noun is masculine or feminine, singular or plural.</p> <p>listen to peers and reply appropriately</p> <p>Complete end of unit assessment at the end of the presenting myself unit</p>	<p>phoneme</p> <p>grapheme</p> <p>vowel</p> <p>pronunciation</p> <p>accent</p> <p>formal greetings</p> <p>informal greetings</p> <p>Hola</p> <p>Buenos dias</p> <p>buenas tardes</p> <p>estoy bien</p> <p>estoy mal</p> <p>Mas o menos</p> <p>Muy</p> <p>Y tu</p> <p>Hasta luego</p> <p>Adiós,</p> <p>¿Cómo te llamas?,</p> <p>Me llamo,</p> <p>¿Cuántos años tienes? Tengo</p> <p>... años,</p> <p>Vivo en,</p> <p>¿Dónde vives?</p> <p>Nouns</p> <p>Gender</p> <p>Masculine</p> <p>Feminine</p> <p>singular</p> <p>plural</p> <p>definite article (el, la, los, las)</p> <p>nationality</p> <p>adjective</p> <p>feminine</p> <p>masculine</p>	<p>Text</p> <p>Traditional stories</p> <p>Resources/staff subject knowledge:</p> <p>Dashboard (languageangels.com)</p> <p>1675312030.pdf (languageangels.com)</p> <p>SP Phonetics Mat (languageangels.com)</p> <p>1675373717.pdf (languageangels.com)</p> <p>1678793876.pdf (languageangels.com)</p> <p>Microsoft Word - Me Presento Lesson 1 - Unit Summary (languageangels.com)</p>

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<p>Year 5</p> <p>Culture and traditions</p> <p>Phonics</p> <p>Listening</p> <p>Speaking</p> <p>Writing</p> <p>Reading</p> <p>Vocabulary</p> <p>Grammar</p>	<p>I know:</p> <p>where Spain is in relation to the rest of Europe</p> <p><i>the Spanish Alphabet is phonetic like the English Alphabet</i></p> <p><i>there are 20 essential Spanish sound patterns / phonemes</i></p> <p><i>the phoneme/grapheme for the following sounds:</i></p> <p>GA GE GI GO GU</p> <p>in Spanish verbs change depending on who and when an action is completed</p> <p>There are 12 personal pronouns</p> <p>all words in Spanish are either masculine or feminine</p> <p>regular verbs last two letters change er, ir, ar depending on who is doing the action</p> <p>some of the rules around verbs in Spanish</p> <p>some nouns and their appropriate indefinite articles/determiners for rooms of the house</p> <p>words to say where I live in a house/apartment</p> <p>words to describe what rooms I do and don't have in my home in Spanish</p> <p>extend my sentence by using the conjunctions Y and pero</p>	<p>I know:</p> <p>language is linked to culture</p> <p>I know how to:</p> <p><i>recall and say previously taught phonemes</i></p> <p><i>say letters of the Alphabet in Spanish with accuracy</i></p> <p><i>say and pronounce all of the vowels sounds in Spanish</i></p> <p><i>say and pronounce the phonemes GA GE GI GO GU correctly</i></p> <p><i>read a text pronouncing the GA GE GI GO GU correctly</i></p> <p><i>to choose the correct grapheme to spell words in Spanish</i></p> <p><i>use a Spanish dictionary to find the meanings of verbs</i></p> <p><i>identify a verb in a text</i></p> <p><i>say a verb with the correct pronunciation</i></p> <p><i>write a verb with the correct pronunciation</i></p> <p><i>say and write in Spanish whether we live in a house or an apartment</i></p> <p><i>listen to questions about their home and respond.</i></p> <p><i>use the conjunction y and pero to link two sentences together</i></p> <p><i>to say whether they live in a house or an apartment and say where it is</i></p> <p><i>repeat, recognise and try to spell up to ten nouns for the rooms of the house in Spanish.</i></p> <p><i>ask somebody in Spanish what rooms they have or do not have in their home</i></p> <p><i>write in sentences in Spanish using previously learnt language</i></p>	<p><i>phoneme</i> <i>grapheme</i> <i>vowel</i> <i>pronunciation</i> <i>accent</i></p> <p>verb personal pronoun infinitive verb conjugate</p> <p>¿ Dónde vives ? Vivo en... Una casa Un piso En la ciudad En el campo En la montaña En la costa, En un pueblo, En mi casa hay... Una cocina Un comedor Un cuarto de Un dormitorio Un lavadero Y Un sótano Un despacho, Un salón Un garaje Un jardín En mi casa no hay..., Pero ¿ Cómo te llamas ? ¿ Cuántos años tienes ?¿ Cómo es tu casa ?</p>	<p>Text Traditional tales</p> <p>Resources/staff subject knowledge:</p> <p>Dashboard (languageangels.com) KS2→Extras→ phonics→lesson 3</p> <p>Dashboard (languageangels.com) KS2→Extras→ grammar→lessons 1 to 6</p> <p>1678793785.pdf (languageangels.com)</p> <p>Microsoft Word - SPN My Home Unit NEW (languageangels.com)</p>

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<p>Year 6</p> <p>Culture and traditions</p> <p>Phonics</p> <p>Listening</p> <p>Speaking</p> <p>Writing</p> <p>Reading</p> <p>Vocabulary</p> <p>Grammar</p>	<p>I know:</p> <p>how the Spanish language and languages have spread around the world</p> <p>that languages help me be a global citizen</p> <p>the Spanish Alphabet is phonetic like the English Alphabet</p> <p>there are 20 essential Spanish sound patterns / phonemes</p> <p>the phoneme/grapheme for the following sounds:</p> <p>B V CC QU Z</p> <p>in Spanish there are some adjectives that are the same as the words “my”, “yours”, “his”, “hers”, “ours” and “theirs”</p> <p>adjectives to describe a person, place or thing</p> <p>there are adjective words for my in Spanish</p> <p>Mi is used before singular masculine and feminine nouns.</p> <p>Mis is used before singular masculine and feminine nouns.</p> <p>In Spanish there are two adjectives for the word “your” tu and tus</p> <p>In Spanish there are two adjective words for our single English word “his and her” su and sus</p> <p>some nouns for clothes</p> <p>the articles as an, a or some in English – un, una unos or unas</p> <p>Llevar means to wear and Llevo means I wear</p> <p>in Spanish, the end of the verb tells us who is completing the action</p> <p>in Spanish the adjective goes after the noun</p> <p>10 colours in Spanish</p> <p>adjective have to agree with the noun</p>	<p>I know:</p> <p>Spanish is spoken in this country and worldwide</p> <p>I know how to:</p> <p>recall and say previously taught phonemes</p> <p>read a text and Identify the possessive adjective</p> <p>use a possessive adjective to describe their belongings to a partner</p> <p>use the correct possessive adjective orally.</p> <p>use the correct possessive adjective in a sentence accurately</p> <p>listen and repeat 21 items of clothing</p> <p>recognise and recall from memory some items of clothing.</p> <p>use the verb llevar to in writing</p> <p>describe what you and what somebody else is wearing</p> <p>use the possessive adjective ‘my’</p> <p>use an adjective to describe the colour of clothing in a sentence</p> <p>match the different nouns with the correct article</p> <p>use the conjunction y to extend the sentence</p> <p>say why they are wearing an item of clothing</p> <p>find grammatical errors in a text</p> <p>Say what they wear in different weather/situations.</p> <p>Complete end of unit assessment at the end of the clothes unit</p>	<p>phoneme</p> <p>grapheme</p> <p>vowel</p> <p>pronunciation</p> <p>accent</p> <p>Mi/Mis</p> <p>Tu/tus</p> <p>Su/sus</p> <p>masculine</p> <p>feminine</p> <p>possessive</p> <p>nouns</p> <p>adjectives</p>	<p>Text</p> <p>Traditional tales</p> <p>Resources/staff subject knowledge:</p> <p>Dashboard (languageangels.com)</p> <p>1675312030.pdf (languageangels.com)</p> <p>SP Phonetics Mat (languageangels.com)</p> <p>1675374737.pdf (languageangels.com)</p> <p>1682412559.pdf (languageangels.com)</p> <p>Microsoft PowerPoint - Clothes (languageangels.com)</p>