

Whole school curriculum yearly overview

Autumn term

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
PSED	Being Me in My World						
	Celebrating Differences						
Maths	. Getting to know you. . Just like me.	. Place value . Addition and subtraction within 10.	. Place value. . Addition and subtraction.	. Place value . Addition and subtraction	. Place value. . Addition and subtraction.	. Place value. . Addition and subtraction. . Statistics.	. Place value . Addition, subtraction, multiplication, and division.
	. Its me 1 2 3. . Light and dark.	. Geometry. . Place value within 20.	. Addition and subtraction. . Money. . Multiplication and division.	. Addition and subtraction . Multiplication and division.	. Length and perimeter. . Multiplication and division.	. Multiplication and division. . Perimeter and area.	. Fractions. . Position and direction,
English	Daily phonics sessions, learning transcription skills alongside taught phonemes and graphemes.	1 st half term – Writing to entertain			1st half term - Writing to inform		
		2 nd half term - Writing to entertain					
Science	Autumn 1 and 2	Autumn 1 and 2	Autumn 1	Autumn 1 and 2	Autumn 1 and 2	Autumn 1 and 2	Autumn 1 and 2
	Materials Forest School – animals, hibernation, seasons	Materials	Materials	Rocks and soils	State of matter	Properties and changes of materials	Evolution
DT	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2
	Materials and structures	Structures	Textiles	Textiles	Mechanisms	Food	Food
History	Autumn 1 and 2	Autumn 1	Autumn 2	Autumn 1	Autumn 1	Autumn 1 a	Autumn 1
	Who am I? Settlement (community)	Changes within living memory (Toys)	Mary Seacole	Stone Age	Britain's settlement by Anglo-Saxons and the Scots	Ancient Greece	History- Kingdom of Benin
Geography	Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 2	Autumn 2	Autumn 2
	Who am I and where am I in my world? Seasons Senses Space and their environment	School, local area Physical and human features in my environment	Continents- Landmarks Russia/Crimea and the UK	Land use and topography -local area/changes in settlement focus (Stone Age and the Wrekin)	Natural Disasters -Processes -Settlement (Link to science-states of matter)	Climate and Greece (Eastern Europe) Comparison to the UK Maps – Forest School	Trade and economics (slave trade)

	Settlement (community)						
Computing	Autumn 1 and 2 Digital Literacy	Autumn 1 and 2 Digital Literacy	Autumn 1 and 2 Digital Literacy	Autumn 1 and 2 Digital Literacy	Autumn 1 and 2 Digital Literacy	Autumn 1 and 2 Digital Literacy	Autumn 1 and 2 Digital literacy
Art	Autumn 1 - Drawing						
Music	Vocals	Vocals	Instruments	Instruments	Instruments	Orchestra	Orchestra
RE	Autumn 1 and 2 Myself: Who am I?	Autumn 2 Creation + Thanksgiving	Autumn 1 Respect for everyone	Autumn 1 Diwali	Autumn 2 Does a beautiful world mean there is a wonderful God?	Autumn 2 Temptation: What can we learn from Christians and Muslims?	Autumn 2 Words of Wisdom from Sikhs, Muslims and Christians. (Local Gurdwara visit)
PE	Multi-skills	Autumn 1 (Indoor)- Creative movement (gymnastics) (Outdoor)- Invasion games- (hockey) Autumn 2 (Indoor)- Creative movement (dance) (Outdoor)- Invasion games (Tag Rugby)	Autumn 1 (Indoor)- Creative movement (gymnastics) (Outdoor)- Invasion games- (hockey) Autumn 2 (Indoor)- Creative movement (dance) (Outdoor)- Invasion games (Tag Rugby)	Autumn 1 (Indoor)- Creative movement (gymnastics) (Outdoor)- Invasion games- (hockey) Autumn 2 (Indoor)- Creative movement (dance) (Outdoor)- Invasion games (Tag Rugby)	Autumn 1 (Indoor)- Creative movement (gymnastics) (Outdoor)- Invasion games- (hockey) Autumn 2 (Indoor)- Creative movement (dance) (Outdoor)- Invasion games (Tag Rugby)	Autumn 1 (Indoor)- Creative movement (gymnastics) (Outdoor)- Invasion games- (hockey) Autumn 2 (Indoor)- Creative movement (dance) (Outdoor)- Invasion games (Tag Rugby)	Autumn 1 (Indoor)- Creative movement (gymnastics) (Outdoor)- Invasion games- (hockey) Autumn 2 (Indoor)- Creative movement (dance) (Outdoor)- Invasion games (Tag Rugby)
MFL				Autumn 1 Spanish Traditions and Culture Spanish phonics (Year 3) Autumn 2 Spanish Colours and how to count up to 10 in Spanish Traditional Tales in Spanish	Autumn 1 Spanish Traditions and Culture Spanish phonics (Year 3) Autumn 2 Spanish Colours and how to count up to 10 in Spanish Traditional Tales in Spanish	Autumn 1 <i>Spanish Day</i> Spanish Traditions and Culture Spanish phonics (Year 3) Autumn 2 Spanish Colours and how to count up to 20 in Spanish Traditional Tales in Spanish	Autumn 1 <i>Spanish Day</i> Spanish Traditions and Culture Spanish phonics (Year 3) Autumn 2 Spanish Colours and how to count up to 20 in Spanish Traditional Tales in Spanish

Spring term							
	EFYS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
PSED	Dreams and Goals						
	Healthy Me						
Maths	. Alive in 5 . Growing 6 7 8.	. Addition and subtraction within 20. . Place value within 50.	. Multiplication. . Statistics.	. Multiplication and division . Money. . Statistics	. Multiplication and division. . Area.	. Multiplication and division. . Fractions	. Decimals. . Percentages. . Algebra.
	. Building 9 and 10.	. Length and height. . Weight and volume.	. Properties of shapes. . Fractions.	. Statistics. . Length and perimeter. . Fractions	Fractions. . Decimals.	. Fractions. Decimals and percentages.	. Perimeter, area and volume. . Converting units. . Ratio.
English	Daily phonics sessions, learning transcription skills alongside taught phonemes and graphemes.	1 st half term – Writing to inform		1 st half term – Writing to persuade			
		2 nd half term – Writing to entertain			2 nd half term – Writing to inform		
Science	Spring 1 and 2	Spring 1 and 2	Spring 1 and 2	Spring 1	Spring 1	Spring 1	Spring 1
	Growing Changes	Animals inc humans Forest School - seasons	Living things, habitats.	Light forces Spring 2 Magnets	Electricity Spring 2 Sound	Earth and Space Spring 2 Forces	Light Spring 2 Electricity
DT	Spring 1 and 2 Nutrition and health.	Spring 2 Mechanisms	Spring 2 Food	Spring 1 Food	Spring Electrical Systems	Spring 1 Mechanisms/Electrical Systems	Spring 2 Mechanisms/Electrical Systems (Crumble Coding)
History	Spring 1 Where do I live?	Spring 1 Local study-mining Forest School – Cinderloo,	Spring 1 Local study- Miners and industry leading to Cinderloo protest	Spring 1 Local study- Who was Thomas Palin?	Spring 2 Local study- Cinderloo and wider protests	Spring 1 William Penny Brookes and the Olympics – TRIP To Much Wenlock	Spring 1 and 2 Power and monarchy-chronological study 1066 until now
Geography	Spring 1 Where do I live? – local study Telford and the seaside	Spring 1 Fieldwork- Forest School – local area/maps	Spring 1 Fieldwork- OS maps and compasses Maps with keys	Spring 1 Fieldwork- Land use in Shropshire and Wales	Spring 1 Fieldwork- Reasons to settle	Spring 1 Sustainability and plastics in our world (eco-systems + biomes)	Spring 1 Biomes/Climate Change/Sustainable living

		Changes to settlements- Physical and human features in countryside and towns		-Rivers	-migration and movement of people		
Computing	Spring 1 Computer Science	Spring 1 Computer Science	Spring 1 Computer Science	Spring 1 Computer Science	Spring 1 Computer Science	Spring 1 Computer Science	Spring 1 Computer Science
Art	Spring 1 Painting	Spring 2 Painting	Spring 2 Painting	Spring 2 Painting	Spring 1 Painting	Spring 1 Painting	Spring 1 Painting
Music	Vocals	Vocals	Instruments	Instruments	Instruments	Orchestra	Orchestra
RE	Who celebrates what and how?	Spring Special stories- What can we learn?	Spring Symbols of belonging. <i>(Christian Church visit)</i>	Spring Living in Harmony. How do we show we care?	Spring Why do some people think Jesus is inspiring?	Spring Values: What can we learn from Christians and others about right and wrong?	Spring 2 Religions in the local community- diversity and respect in our community
PE	Multi-skills	Spring 1 (Indoor)- Net and Wall Games (badminton) (Outdoor)- Invasion games- (football) Spring 2 (Indoor)- Fitness (circuits) (Outdoor)- Invasion games (Basketball)	Spring 1 (Indoor)- Net and Wall Games (badminton) (Outdoor)- Invasion games- (football) Spring 2 (Indoor)- Fitness (circuits) (Outdoor)- Invasion games (Basketball)	Spring 1 (Indoor)- Net and Wall Games (badminton) (Outdoor)- Invasion games- (football) Spring 2 (Indoor)- Fitness (circuits) (Outdoor)- Invasion games (Basketball)	Spring 1 (Indoor)- Net and Wall Games (badminton) (Outdoor)- Invasion games- (football) Spring 2 (Indoor)- Fitness (circuits) (Outdoor)- Invasion games (Basketball)	Spring 1 (Indoor)- Net and Wall Games (badminton) (Outdoor)- Invasion games- (football) Spring 2 (Indoor)- Fitness (circuits) (Outdoor)- Invasion games (Basketball)	Spring 1 (Indoor)- Net and Wall Games (badminton) (Outdoor)- Invasion games- (football) Spring 2 (Indoor)- Fitness (circuits) (Outdoor)- Invasion games (Basketball)
MFL				Spring 1 Spanish Phonics Spanish greetings Spring 2 Grammar Indefinite articles	Spring 1 Spanish Phonics Present ourselves in Spanish Spring 2 Grammar nouns in Spanish	Spring 1 Spanish Phonics About my home in Spanish Spring 2 Grammar regular verbs in Spanish	Spring 1 Spanish Phonics About clothes in Spanish Spring 2 Grammar Possessive adjectives in Spanish

Art	Summer 2 Mixed media	Summer 2 Mixed media	Summer 2 Mixed media	Summer 2 Mixed media	Summer 2 Mixed media	Summer 2 Mixed media	Summer 1 and 2 Mixed media
Music	Vocals	Vocals	Instruments	Instruments	Instruments	Orchestra	Orchestra
RE	Summer 2 Festivals: How are they celebrated? (Local church Visit)	Summer 2 I wonder...?	Summer 2 Holy Words: Why do religious people love their scriptures?	Summer 2 Is life like a journey?	Summer 2 Keeping the 5 pillars of Islam. (Local Mosque visit)	Summer 2 Christian Aid and Islamic Relief: Can they change the world?	Summer 2 What will make our community more respectful?
PE	Multi-skills	Summer 1 Athletics Net and Wall Games (Tennis) Summer 2 Striking and Fielding (Cricket) Striking and Fielding (Rounders)	Summer 1 Athletics Net and Wall Games (Tennis) Summer 2 Striking and Fielding (Cricket) Striking and Fielding (Rounders)	Summer 1 Athletics Net and Wall Games (Tennis) Summer 2 Striking and Fielding (Cricket) Striking and Fielding (Rounders)	Summer 1 Athletics Net and Wall Games (Tennis) Summer 2 Striking and Fielding (Cricket) Striking and Fielding (Rounders)	Summer 1 Athletics Net and Wall Games (Tennis) Summer 2 Striking and Fielding (Cricket) Striking and Fielding (Rounders)	Summer 1 Athletics Net and Wall Games (Tennis) Summer 2 Striking and Fielding (Cricket) Striking and Fielding (Rounders)
MFL			Summer 2 We are learning Spanish	Summer 1 Spanish Phonics Animals in Spanish Summer 2 Grammar Definite articles in Spanish	Summer 1 Spanish Phonics The classroom in Spanish Summer 2 Grammar Personal Pronouns	Summer 1 Spanish Phonics Ancient Romans in Spanish Summer 2 Grammar Irregular verbs in Spanish	Summer 1 Spanish Phonics consolidation Planets in Spanish Summer 2 Grammar Adjectival agreements in Spanish