
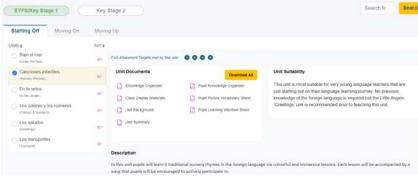
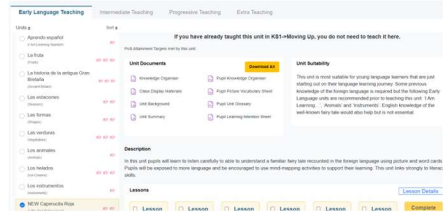
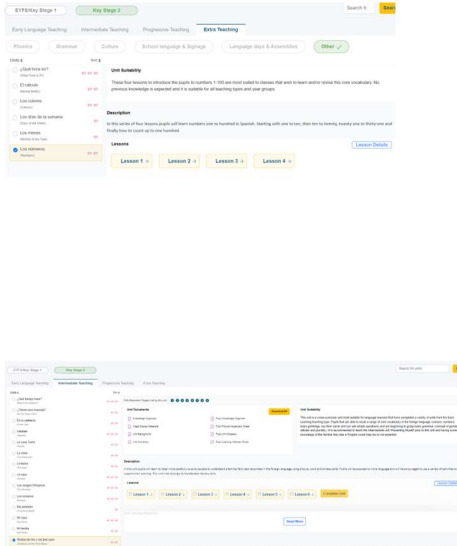


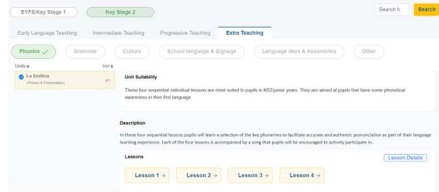
Autumn Medium Term Plan Hollinswood Primary School and Nursery MFL (Spanish)

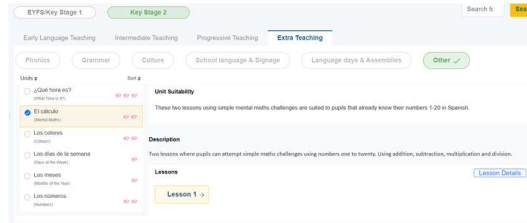
	Substantive knowledge – the stuff of	Disciplinary knowledge – how is studied.	Vocabulary	Big Question and Linked Text
<p>Year 3</p> <p>Culture and traditions</p> <p>Listening Speaking Writing Reading</p>	<p>I know:</p> <p>where Spain is</p> <p>Spain has cities</p> <p>what tradition means</p> <p>what the word fiesta means</p> <p>what the word La Tomatina means</p> <p>The Spanish Alphabet is phonetic like the English Alphabet</p> <p>There are 20 essential Spanish sound patterns / phonemes</p> <p>The phoneme/grapheme for the following sounds:</p> <p>CH J Ñ LL RR</p> <p>There are accents in Spanish</p> <p>Name and recognise up to 10 colours in Spanish.</p> <p>Count from 1-10 ten in Spanish</p> <p>Nursery Rhymes are sang all over the world</p> <p>Canciones infantiles means nursery rhyme in Sanish</p>	<p>I know:</p> <p>food, festivals and culture are an important part of Spanish life</p> <p>I know how to:</p> <p>discuss what a Spanish festival looks like</p> <p>how to discuss our traditions and relate it Spanish traditions</p> <p>listen and repeat back Spanish phrases linked to La Tomatina festival with some correct intonation</p> <p>Begin to say some letters of the Alphabet in Spanish</p> <p>say and pronounce the vowels sounds in Spanish</p> <p>say and pronounce the phonemes CH J Ñ LL RR correctly</p> <p>Read a text pronouncing the CH J Ñ LL RR correctly</p> <p>To choose the correct grapheme to spell words in Spanish</p> <p>Repeat and recognise some of the 10 colours in Spanish</p> <p>Repeat and recognise some of the numbers 1-10 in Spanish and can count from 1-10 in Spanish with a scaffold</p> <p>Participate in six traditional nursery rhymes in Spanish.</p>	<p>Traditions, festivals, fiesta, culture, history, cities, Spain, La Tomatina</p> <p>phoneme, grapheme, vowel, pronunciation accent</p> <p>Colours, numbers, Maths</p> <p>Nursery Rhymes,</p>	<p>Text Traditional tales</p> <p>Resources/staff subject knowledge:</p>  <p>Dashboard (languageangels.com)</p> <p>1675312030.pdf (languageangels.com)</p> <p>SP Phonetics Mat (languageangels.com)</p>

	<p>Estrellita, ¿Dónde estás? Is Twinkle Twinkle little star in Spanish</p> <p>Los pollitos is Little Chicks in Spanish</p> <p>En la granja de mi tío means on my uncles farm in Spanish</p> <p>Un elefante se balanceaba means an elephant on a swing in Spanish</p> <p>La pequeña araña means the little spider in Spanish</p> <p>Las ruedas del autobús means the Wheels of the bus in Spanish</p> <p>Ñ sound is very common and a specific sound to Spanish. Like the 'ny' sound in the English word 'canyon'.</p> <p>The double 'LL' letter combination is pronounced very similarly to the 'y' sound in the English words 'yellow'</p>	<p>Explore the patterns and sounds of language through familiar nursery rhymes</p> <p>Understand and decode more of the spoken/sung Spanish Nursery Rhymes</p> <p>Repeat what songs and simple phrases with improving accuracy with scaffolds</p> <p>Use previous knowledge of songs to decode and work out the meaning of unfamiliar language</p> <p>Recall key words and phrases from nursery rhymes in Spanish</p> <p>Use gestures and drawings to support learning new vocabulary</p>	<p>traditions, Decode, familiar, unfamiliar,</p>	<p>Dashboard (languageangels.com)</p>  <p>The screenshot shows the Language Angels dashboard for a Spanish unit. It includes a 'Starting Off' section with a 'Map of the unit' and a 'Unit Documents' section with a 'Unit Summary' section. The 'Unit Summary' section contains a table with columns for 'Unit Documents' and 'Unit Summary'. The table lists various documents and their descriptions, including 'Knowledge Checker', 'Unit Summary', 'Unit Documents', and 'Unit Summary'. The 'Unit Summary' section also includes a 'Description' section.</p>
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	<p>Name and recognise up to 10 colours in Spanish.</p> <p>Count from 1-10 ten in Spanish</p> <p>Traditional stories are told all around the world</p> <p>Little Red Riding Hood is a story that is told in Spain</p> <p>Caperucita Roja means Little Red Riding Hood in Spanish</p> <p>Some words in Spanish are similar to words in English</p> <p>Body parts have different names in Spanish</p> <p>El, las, los and las are Spanish for the</p> <p>Un and una are Spanish for a/an</p> <p>Unas and unos are Spanish for some</p> <p>Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable</p> <p>words that end in a vowel or 'n' and 's' are stressed on the second to last syllable</p>	<p>Repeat and recognise most of the 10 colours in Spanish with a scaffold.</p> <p>Repeat and recognise most of the numbers 1-10 in Spanish with a scaffold</p> <p>Attempt to spell a couple of the numbers from 1-10 and some of the colours in Spanish</p> <p>Sit and listen to a familiar story being told in Spanish.</p> <p>Use previous knowledge of the story to decode and work out the meaning of unfamiliar language</p> <p>Use picture and word cards to recognise and help retain new language</p> <p>Say 8 key words in Spanish from the story of Little Red Riding Hood</p> <p>Say 8 parts of the body in Spanish.</p> <p>Listen out for key words when the story is read out to me in Spanish</p> <p>Spell and recognise the key words from the story and will read the story in Spanish for the first.</p>	<p>Colours, number, Maths</p> <p>Traditional stories, familiar, decode, nouns, Determiners, Indefinite Article, body parts, accents</p>	<p>Dashboard (languageangels.com)</p>  <p>The screenshot shows a dashboard for 'Early Language Teaching' with tabs for 'Intermediate Teaching', 'Progressive Teaching', and 'Extra Teaching'. It displays a list of lessons for 'Unit 1' with columns for 'Lesson', 'Lesson', 'Lesson', 'Lesson', 'Lesson', 'Lesson', and 'Complete'. A 'Unit Documents' section is visible, listing 'Knowledge Organiser', 'Class Display Material', 'Lesson Resources', and 'Task Cards'. A 'Unit Summary' section provides a description of the unit's focus on key words and phrases.</p>
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<p>There are accents in Spanish</p> <p>Name and recognise up to 10 colours in Spanish.</p> <p>Count from 1- 20 in Spanish</p> <p>Traditional stories are told all around the world</p> <p>Goldilocks and the Three Bears is a story that is told in Spain</p> <p>Ricitos de Oro y los tres osos means Goldilocks and the Three Bears in Spanish</p> <p>Some words in Spanish are similar to words in English</p> <p>Accents can only be written over vowels in Spanish and indicate the vowel is stressed</p> <p>Ñ tilde changes the 'n' to a 'ny'</p> <p>A determiner is often referred to as a definite article in Spanish</p> <p>El and la are singular determiners for the word the</p> <p>Los and las are are plural determiners for the word the</p> <p>Habia una vez means once upon a time</p>	<p>Read a text pronouncing the GA GE GI GO GU correctly</p> <p>To choose the correct grapheme to spell words in Spanish</p> <p>Name and recognise all 10 colours unaided, from memory and with good accuracy.</p> <p>Confidently count from 1- 20 in Spanish.</p> <p>Be able to spell some of the colours and some of the numbers from 1-20 in Spanish.</p> <p>Listen to the familiar fairy tale 'Goldilocks and the Three Bears' in Spanish and understand meaning using picture cards</p> <p>Learn strategies to help decode longer pieces of spoken and written text that will contain unknown language</p> <p>Use picture cards to sequence the story correctly</p> <p>Repeat from memory most of the words that match the pictures</p> <p>Recall and say key phrases from Goldilocks and the Three Bears</p> <p>Create my own story board in Spanish with a scaffold</p>	<p>Colours, numbers, Maths</p> <p>Traditional stories, familiar, decode, nouns, Determiners, Indefinite Article, singular, plural, accents</p>	<p>Dashboard (languageangels.com)</p> 
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Start unit with Assessment to identify gaps from previous years knowledge and skills.				
	Substantive knowledge – the stuff of	Disciplinary knowledge – how is studied.	Vocabulary	Big Question and Linked Text
<p>Year 6</p> <p>Listening Speaking Writing Reading</p>	<p>I know:</p> <p>Where Spain is on a world map</p> <p>The names of some countries where Spanish is spoken in the world</p> <p>Spanish culture is celebrated in other parts of the world</p> <p>El Dia de los Muertos is a traditional festival in Mexico</p> <p>El Dia de los Muertos means day of the dead</p> <p>El Dia de los Muertos is celebrated in November</p> <p>Noviembre means November</p> <p>El Dia de los Muertos lasts 2 days</p> <p>Why Mexico celebrates El Dia de los Muertos</p> <p>The Spanish Alphabet is phonetic like the English Alphabet</p> <p>There are 20 essential Spanish sound patterns / phonemes</p> <p>The phoneme/grapheme for the</p>	<p>I know:</p> <p>Spanish culture have affected other countries around the world</p> <p>I know how to:</p> <p>Locate Spain and Mexico on a world map</p> <p>Discuss and compare the festivals I have studied in Year 3 and 4 and 5 with El Dia de los Muertos and Halloween in the UK</p> <p>To use a number of phrases and speak a full sentence linked to El Dia de los Muertos with accuracy and include accents in my pronunciation</p> <p>Read a short text and show some understanding about what I have read</p> <p>Read and write a short passage about El Dia de los Muertos</p> <p>Recall and say previously taught phonemes</p> <p>Say letters of the Alphabet in Spanish with accuracy</p>	<p>Atlas, world, El Dia de los Muertos, Mexico, compare, similarities, differences, cause and effect</p> <p>Phoneme, grapheme, vowel, pronunciation,</p>	<p>Text</p> <p>Traditional stories</p> <p>Resources/staff subject knowledge:</p>  <p>Dashboard (languageangels.com)</p> <p>1675312030.pdf (languageangels.com)</p> <p>SP Phonetics Mat (languageangels.com)</p>

	<p>following sounds: B V CC QU Z</p> <p>There are accents in Spanish</p> <p>Name and recognise up to 10 colours in Spanish.</p> <p>Count from 1-20 in Spanish</p> <p>Traditional stories are told all around the world</p> <p>There are multiple traditional stories that can be told in Spanish</p> <p>Grammar is an important part of writing in Spanish</p>	<p>say and pronounce all of the vowels sounds in Spanish</p> <p>say and pronounce the phonemes B V CC QU Z correctly</p> <p>Read a text pronouncing the B V CC QU Z correctly</p> <p>To choose the correct grapheme to spell words in Spanish</p> <p>Name and recognise all 10 colours unaided, from memory and with good accuracy.</p> <p>Read a Spanish Maths question that uses numbers 1-20</p> <p>Solve a Spanish Maths question that uses numbers 1-20</p> <p>Write a short description that uses the taught colours</p> <p>Recall and say key phrases from previously taught familiar tales</p> <p>Retell a familiar story applying taught grammatical features</p> <p>Use determiners for nouns with accuracy</p> <p>Present a version of the story to the class from memory</p>	<p>accent,</p> <p>Colours, numbers, Maths, description</p> <p>Traditional stories, familiar, decode, nouns, Determiners, Indefinite Article, singular, plural, accents</p>	<p>Dashboard (languageangels.com)</p> 
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