



Hollinswood Primary School and Nursery

(Subject) Knowledge and Skills Progression Grid

Language learning is developing the ability to communicate with others. Learning a foreign language provides an opening to other cultures. It is the expression of ideas and thoughts in another language. It consists of four key skills: reading, writing, speaking, and listening.

Skills	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening				I can understand a few familiar spoken words and phrases.	I can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	I can understand the main points from a series of spoken sentences (including questions). May require some repetition.	.I can understand the main points and some detail from a short-spoken passage with familiar language
Speaking				I can say/repeat a few words and short simple phases	I can ask and answer simple questions and give basic information. I can pronounce familiar words and some new words accurately	I can ask and answer simple questions on several topics I know how to express opinions I can take part in brief pre-prepared tasks such as short presentations/role plays	I can take part in a simple conversation and can express opinions.
Reading				I can recognise and read out a few familiar words and phrases	I can understand simple written phrases. I can match sounds to familiar written words	I can understand the main point(s) from a short-written passage in clear printed script. I can use bi-lingual dictionaries independently. I know how to apply phonic knowledge to find, understand and/or produce spoken and written words	I can understand the main points and simple opinion of a longer written passage (e.g. a letter, recipe, poem, story). I know how to use a bilingual dictionary to access unfamiliar language.
Writing				I can write or copy a few simple words or symbols as an emergent writer of the target language	I can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood	I can write two or three short sentences as a personal response (use reference materials/with support). I can attempt to use accurately nouns and adjectives I can show awareness of tense	I can write a short text attempt to accurately use noun, adjectives and some commonly used and regular verbs in the present tense

Knowledge	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
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where Spain is
 Spain has cities
 what tradition means
 what the word fiesta means
 what the word La Tomatina means
 The Spanish Alphabet is phonetic like the English Alphabet
 There are 20 essential Spanish sound patterns / phonemes
 The phoneme/grapheme for the following sounds:
 CH J Ñ LL RR
 There are accents in Spanish
 Name and recognise up to 10 colours in Spanish.
 Count from 1-10 ten in Spanish
 Nursery Rhymes are sang all over the world
 Canciones infantiles means nursery rhyme in Spanish
 Estrellita, ¿Dónde estás? Is Twinkle Twinkle little star in Spanish
 Los pollitos is Little Chicks in Spanish
 En la granja de mi tío means on my uncles farm in Spanish
 Un elefante se balanceaba means an elephant on a swing in Spanish
 La pequeña araña means the little spider in Spanish
 Las ruedas del autobús means the Wheels of the bus in Spanish
 Ñ sound is very common and a specific sound to Spanish. Like the 'ny' sound in the English word 'canyon'.
 The double 'LL' letter combination is pronounced very similarly to the 'y' sound in the English words 'yellow'

Where Spain is in relation to the UK
 The city of Valencia has different festivals throughout the year
 Las Fallas de Valencia is a traditional festival in Spain
 That Las Fallas de Valencia is in March
 Marzo means March
 Las Fallas de Valencia lasts for 1 week
 Fuegos artificiales means fireworks
 The Spanish Alphabet is phonetic like the English Alphabet
 There are 20 essential Spanish sound patterns / phonemes
 The phoneme/grapheme for the following sounds:
 CA CE CI CO CU
 There are accents in Spanish
 Name and recognise up to 10 colours in Spanish.
 Count from 1-10 ten in Spanish
 Traditional stories are told all around the world
 Little Red Riding Hood is a story that is told in Spain
 Caperucita Roja means Little Red Riding Hood in Spanish
 Some words in Spanish are similar to words in English
 Body parts have different names in Spanish
 El, las, los and las are Spanish for the
 Un and una are Spanish for a/an
 Unas and unos are Spanish for some
 Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable
 words that end in a vowel or 'n' and 's' are stressed on the second to last syllable

Where Spain is in relation to the rest of Europe
 The city of Valencia and Pamplona celebrate different festivals
 Las Fiesta San Fermin is a traditional festival in Spain
 Las Fiesta San Fermin is in July
 Julio means July
 Las Fiesta San Fermin lasts for 1 week
 Parts of Spanish cultures are controversial
 Why Spain celebrates Las Fiesta San Fermin
 The Spanish Alphabet is phonetic like the English Alphabet
 There are 20 essential Spanish sound patterns / phonemes
 The phoneme/grapheme for the following sounds:
 GA GE GI GO GU
 There are accents in Spanish
 Name and recognise up to 10 colours in Spanish.
 Count from 1- 20 in Spanish
 Traditional stories are told all around the world
 Goldilocks and the Three Bears is a story that is told in Spain
 Ricitos de Oro y los tres osos means Goldilocks and the Three Bears in Spanish
 Some words in Spanish are similar to words in English
 Accents can only be written over vowels in Spanish and indicate the vowel is stressed
 Ñ tilde changes the 'n' to a 'ny'
 A determiner is often referred to as a definite article in Spanish
 El and la are singular determiners for the word the
 Los and las are plural determiners for the word the
 Habia una vez means once upon a time

Where Spain is on a world map
 The names of some countries where Spanish is spoken in the world
 Spanish culture is celebrated in other parts of the world
 El Dia de los Muertos is a traditional festival in Mexico
 El Dia de los Muertos means day of the dead
 El Dia de los Muertos is celebrated in November
 Noviembre means November
 El Dia de los Muertos lasts 2 days
 Why Mexico celebrates El Dia de los Muertos

 The Spanish Alphabet is phonetic like the English Alphabet

 There are 20 essential Spanish sound patterns / phonemes

 The phoneme/grapheme for the following sounds:

 B V CC QU Z

 There are accents in Spanish

 Name and recognise up to 10 colours in Spanish.

 Count from 1-20 in Spanish

 Traditional stories are told all around the world

 There are multiple traditional stories that can be told in Spanish

 Grammar is an important part of writing in Spanish

Spring Topic B			<p>Names of domestic animals Ask and answer a like/dislike question Ask what colour something is Give a response to a like/dislike question (Grapheme/phoneme focus – j and z)</p>	<p>Know how to ask who someone is Know vocabulary for mum/brother/dad/sister/grandma/granddad/friend Know how to ask who are you? Know parts of the face Hair and eye colour Parts of the body and simple descriptions (colour/small/big etc) (Grapheme/phoneme focus – vei/ie and i/illa)</p>	<p>Fruit and vegetables Transactional language at the shops Numbers 0-50 and euros Instruction writing (verb to be) Verb to wear – present tense Adjectival agreement with nouns Grapheme/phoneme focus – que/quien/cual and ver/hay)</p>	<p>Asking how to play a sport Explanation of a sport (equipment/team/terrain) Verb to play in the present tense Asking and answering preferences/feelings and characteristics Opinions/likes and dislikes Knowledge of 1st, 2nd and 3rd person Regular present tense (Grapheme/phoneme focus – ch/vur and n/me)</p>
Summer Topic C			<p>Fruit and vegetables Ask and answer likes/dislikes Ask for a food item Asking politely Commands Ask and answer where they live Number 0-15 (Grapheme/phoneme focus – z and va/ju)</p>	<p>Know how to ask how are you feeling? Simple everyday illnesses statements Knowledge of body part nouns and colours in simple sentences (noun, verb, adjective) Ask and answer simple weather phrases (Grapheme/phoneme focus – cua and que/hace)</p>	<p>Personal information Countries Planets Adjectives to describe Knowledge of using modal verb structure Grapheme/phoneme focus – ci/illi and ve/va/ju)</p>	<p>Transactional language to order a meal Consolidation of prior learning – nouns, adjective, verbs, questions and answers</p>