



Hollinswood Primary School and Nursery

Geography Knowledge and Skills Progression Grid

Geography is about developing the knowledge of diverse places, people, resources, and natural and human environments. This helps us to gain a deeper understanding of the Earth's physical and human processes.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical knowledge: locational	<p>Globes – identifying land and sea. Seasons</p> <p>Arctic/Antarctic</p> <p>Where do I live? Local study</p> <p>Comparing contrasting locations</p>	<p>local area walk</p> <p>You're Great Britain</p> <p>Wonderful weather</p>	<p>What a wonderful World (Continents and Oceans)</p> <p>Magical mapping</p> <p>China</p>	<p>Land use</p> <p>The UK</p>	<p>Extreme Earth (Volcanoes and Earthquakes)</p> <p>All around the world</p> <p>Somewhere to settle</p>	<p>Exploring Eastern Europe (focusing on Greece)</p> <p>Wenlock</p> <p>Rivers (including local river study) erosion/ our changing world</p>	<p>Rainforests/Trade</p> <p>Fieldwork</p>

	<p>Understand position through words alone. For example, "The bag is under the table," – with no pointing</p> <p>I can describe a familiar route.</p> <p>I can discuss routes and locations, using words like 'in front of' and 'behind'.</p>	<p>I know where I live in the local area.</p> <p>I know the names of and can locate the four countries of the United Kingdom and its surrounding seas.</p> <p>I know the names of and can locate the capital cities of the United Kingdom.</p> <p>I can identify key features of the countries of the UK.</p> <p>I know and locate hot and cold countries.</p>	<p>I know the name and location of the world's seven continents.</p> <p>I know the name and location of the world's five main oceans.</p> <p>I know the difference between a country and a continent.</p> <p>I can locate the continent we live in and describe some of the key features.</p> <p>I can locate China on a world map.</p>	<p>I can confidently name and locate the countries and cities of the UK.</p> <p>I know the name and location of the main rivers and seas of the UK.</p> <p>I know the name and location of areas of high ground in the UK.</p> <p>I can describe and understand how the UK has changed over time (including London).</p> <p>I know areas of the world containing rainforests</p>	<p>I know on a world map where natural disasters occur.</p> <p>I know the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere.</p> <p>I can identify lines of latitude and longitude.</p> <p>I can describe the key features of polar regions and compare them to the UK.</p> <p>I can compare the climate of the tropics with the UK climate.</p> <p>I know the position and significance of the Prime Meridian.</p> <p>I know the position and significance of time zones.</p>	<p>I can find countries in Europe (including Greece and Russia) and North and South America on a map.</p> <p>I can identify and locate the capital city of a given country in Eastern Europe.</p> <p>I can find cities in the UK on a map and identify some of their features.</p> <p>I can describe how land use has changed over time.</p> <p>I know the key rivers of the UK.</p> <p>I know the key rivers of the world.</p>	<p>I know the capital city of a country (In North and South America).</p> <p>I can use geographical terminology to describe the location and characteristics of a range of places across the Americas.</p> <p>I know the names and locations of the ancient and new wonders of the world.</p> <p>I can describe the characteristics and significance of a natural wonder of the Americas.</p> <p>I know where my food comes from.</p> <p>I know the UK's trade links with other countries.</p> <p>I know the coastal features of the UK.</p> <p>I can explain how the make-up of the United Kingdom has changed over time.</p> <p>I can explain how the international borders of Europe have changed over time.</p>
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Key Vocabulary	<p>Journey, route, place, under, in front of, behind, next to.</p>	<p>Country, city, Capital city, location, United Kingdom, Sea, Island, Globe, Atlas, land, London, Edinburgh, Cardiff, Belfast, North Sea, Irish Sea, Celtic Sea, Great Britain, England, Wales, Scotland, Northern Island, North Pole, South Pole, Equator</p>	<p>Country, world, continent, location, ocean, China, Atlantic, Pacific, Indian, Artic, Southern Ocean, Africa, Asia, North America, South America, Antarctica, Europe, Australia, Australasia.</p>	<p>Country, city, counties, United Kingdom, Great Britain, London, rainforest, seas, rivers, location, Equator, Tropic of Capricorn, Tropic of Cancer, Northern Hemisphere, Southern Hemisphere, prime meridian, England, Scotland, Wales, Northern Island.</p>	<p>United Kingdom, , local area, position, location, region, country, continent, Equator, Northern Hemisphere, Southern Hemisphere, town, city, global, natural disaster.</p>	<p>Eastern Europe, country, continent, location, Greece, Russia, land use, , Equator, Northern Hemisphere, Southern Hemisphere, river, landscapes, Capital city, Artic Ocean, Atlantic Ocean, Mediterranean Sea, United Kingdom.</p>	<p>North America, South America, wonders of the world, Fairtrade, links, Coastal, United Kingdom, location,</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Geographical knowledge: Place knowledge</p>	<p>I know that some environments are different to the one in which they live.</p> <p>I know that there are different countries in the world.</p> <p>I can talk about the differences they have experienced or seen in photos.</p> <p>I know some similarities and differences between life in this country and life in other countries.</p> <p>I can talk about similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate maps).</p> <p>I know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences</p>	<p>I can locate our school in our local area.</p> <p>I know the differences between a 'town' and the 'countryside'.</p> <p>I can use key words about the town and countryside.</p>	<p>I know where China is in the world.</p> <p>I can describe what life is like for people in China.</p> <p>I can compare what life is like in different countries (England and China).</p> <p>I can compare school life in China (Beijing) and The UK (my own school).</p>	<p>I know the similarities and differences between a forest and a rainforest.</p> <p>I can compare the Amazon rainforest and Sherwood Forest.</p>	<p>I know the similarities and differences between a volcano and an earthquake.</p> <p>I can compare two natural disasters (European country and North or South America).</p>	<p>I can compare features of eastern European landscapes with my own area.</p> <p>I can compare the climate of eastern European regions with that of my own area.</p> <p>I can compare the human geography of eastern European regions with that of my own area.</p> <p>I can present information about one area of eastern Europe.</p>	<p>I can identify similarities and differences in the human and physical geography of my local area and a region of North America.</p> <p>I know the trade links between the UK and another non-European country.</p> <p>I can understand the conditions of places and populations practising Fairtrade.</p>
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	and what has been read in class.						
Key Vocabulary	Photograph, nature, natural, world, places, country, map.	Town, countryside, city, Capital city, Brasilia, London, Island, landmark, population, United Kingdom, Great Britain, local area, England, Scotland, Northern Island, Wales.	China, Chinese, population, landmark, climate, country, world, currency. Beijing. capital city, architecture, urban/rural, river/s, industry, compare, same as, similar, different, difference.	Rainforest, forest, compare, difference, different, similar, same as, South America, Amazon rainforest, Sherwood forest, landmark, population, density.	Region, South America, North America, compare, difference, similarities, conditions, El Salvador, United Kingdom, Fairtrade, population, urban/rural.	Europe, agriculture, arable, climate, continent, country, landscapes, population, precipitation, weather.	El Salvador, United Kingdom, Fairtrade, trade, import, export, goods, global, globalisation, global supply chain, multinational, economy, The Global supply chain, multinational, economy.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Geographical knowledge: Human and Physical Geography</p>	<p>I understand some important processes and changes in the natural world around them, including the seasons.</p> <p>I understand the need to respect and care for the natural environment and all living things.</p> <p>I can explore the natural world around them.</p>	<p>I know what our local area is like.</p> <p>I know the different types of housing in the local area.</p> <p>I know the types of jobs people have in my local area.</p> <p>I know what the weather is like in my country.</p> <p>I know the different seasons in a year.</p> <p>I can describe how the weather affects us.</p> <p>I know what hot and cold countries are like.</p>	<p>I know the difference between Human and physical geography.</p> <p>I can use key words to explain human and physical features.</p> <p>I know the location of hot and cold countries around the world.</p> <p>I know the different types of farming in China.</p> <p>I know what Chinese culture is like.</p>	<p>I can describe land use in urban and rural areas in the UK.</p> <p>I can explain how land is used for different types of farming.</p> <p>I can describe the key aspects of a tropical climate.</p> <p>I can describe and understand the features of the layers of a rainforest.</p> <p>I can explain the effects humans are having on the rainforests.</p>	<p>I know the layers of the Earth.</p> <p>I can explain how volcanoes are formed and how they affect people's lives.</p> <p>I can explain what causes earthquakes and how they are measured.</p> <p>I can explain what causes tsunamis and how they affect people.</p> <p>I can explain what causes tornadoes and the effects they have.</p> <p>I can explain why settlements develop in certain locations.</p> <p>I can compare land use in different settlements (Google Maps).</p> <p>I can create a map of a settlement.</p>	<p>I know the water cycle.</p> <p>I can describe the key features of a river system.</p> <p>I know the ways rivers are used.</p> <p>I know the impact of damming rivers.</p>	<p>I know the climates and biomes of different regions across the Americas.</p> <p>I know similarities and differences in the human and physical geography of my local area and a region of North America</p> <p>I can explain how water and weather can change the landscape.</p> <p>I know how coastal features are formed.</p> <p>I know how and why landscapes change over time.</p> <p>I can predict how physical factors might change the landscape in the future.</p> <p>I can identify coastal features of the UK.</p> <p>I can explain the UK's trade links with other countries.</p> <p>I know the importance of fair trade.I can explain how trading has changed through history.</p>
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Key vocabulary	Season, living thing, care, respect, world, natural.	Human geography, Physical geography, Seasons, weather, temperature, thermometer, waterproof, weather forecast, climate, , local area, job, village, town, housing, shop, office.	Human geography, physical geography, human features, physical features, countries, world, human-made, natural, weather, temperature, climate. tropical, temperate, equator, desert, rainforest, city, town, factory, housing, office, port, harbour, shop. cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, livestock, farming, agriculture. Culture, Chinese. Cuisine.	Land use, human-made, natural, habitats, settlements, climate, tropical, weather, deforestation, humid, species, rural, urban, emergent layer, canopy layer, understorey layer, forest floor, retail, agriculture, recreation, mountains, rivers, lakes, valleys, population, farming, agriculture, immigration. native tribes.	Trade, import, export, goods, global, fair trade, globalisation, supply chain, economy, travel, economic activity, purchased, distribution, natural resources, minerals, food, water, cumulonimbus cloud, erupt, fossils, magma, tectonic plates, crust, mantle, outer core, inner core. Volcanoes, tornadoes, tsunamis, earthquakes.	Channel, dam, deposition/deposit, discharge, erosion, mouth, source, tidal bore, tributaries, valley, meander, oxbow lakes, retreat, undercutting, overhang, plunge, hydroelectric power, tourism, industry, leisure, water cycle.	Acidic, border/boundary, deposition, dissolve, erosion, weathering, coastline, spit, stack, stump, arch, dune, beach, physical weathering, chemical weathering, biological weathering, erosion.
Geographical Skills and Fieldwork	<p>Draw information from a simple map.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Use all their senses in hands-on exploration of natural materials.</p>	<p>I can observe the school environment.</p> <p>I can draw a simple map.</p> <p>I know simple map symbols.</p> <p>I can understand what an 'aerial view' shows.</p> <p>I can look at aerial photographs.</p> <p>I can observe what my local area is like.</p>	<p>I can draw a simple sketch map.</p> <p>I can plan a route in the local area.</p> <p>I can use compass directions to move around a map.</p> <p>I can use an atlas to find places in the UK.</p> <p>I can observe aerial photographs of</p>	<p>I can use a key on a map to show how land is used.</p> <p>I can create a simple sketch map to show how land is used (digital mapping).</p> <p>I can use the eight compass points to describe the location of the countries and cities of the UK.</p> <p>I can identify rivers and seas using an atlas or map.</p>	<p>I can use longitude and latitude to find places on maps, atlases and globes.</p> <p>I can use maps to identify settlements built by invaders.</p> <p>I can use maps to identify links between settlements (UK road atlases).</p>	<p>I can use maps to identify the countries of Europe.</p> <p>I can find information in an atlas using the index and simple co-ordinates.</p> <p>I can use a key to describe features on an Ordnance Survey map.</p> <p>I can use the eight compass points to describe routes on a map.</p>	<p>I can identify the countries of North and South America.</p> <p>I can use maps to show the UK's trade links with other countries.</p> <p>I can identify physical and human geographical features of my local area.</p>

		<p>I can use atlases and globes to identify the United Kingdom and its countries.</p> <p>I can name the four points of simple compass (North, South, East and West).</p> <p>I can use digital mapping programmes (including Google maps).</p>	<p>the school and local area.</p>	<p>I can use a map or atlas to locate areas of high ground in the UK.</p> <p>I can use maps and atlases to locate rainforests.</p>		<p>I can use four or six-figure grid references to locate places on a map.</p> <p>I can plan a journey using the eight compass points and four or six-figure grid references.</p> <p>I can use atlases and maps to identify the key features of a river system.</p>	
Key vocabulary	Map, nature, materials, touch, smell, taste, feel, see.	Environment, compass, North, South, East, West, direction, fieldwork, map, symbol, housing, job, atlas, globe, aerial photographs, digital mapping, observe, route, near and far; left and right.	Compass, aerial photographs, aerial view, map, sketch map, key, direction, observe, record, map symbol, Ordnance Survey, route, atlas, continent, aerial view.	Map, topographical map, symbol, compass, cartographer, key, sketch map, north, east, south, west, north east/west, south east/west, digital mapping, digital photographs, Ordnance Survey, atlas.	Map, Northings, Eastings, Ordnance Survey, data, graphs, observation, key, direction, symbols, local area, present, four-figure grid reference, compass, , north, east, south, west, north east/west, south east/west	Atlas, compass, digital map, easting, northing, National grid, grid references, Ordnance Survey maps, symbols, compass point north, east, south, west, north east/west, south east/west	Atlas, compass, digital map, easting, northing, National grid, grid references, Ordnance Survey maps, symbols, compass point north, east, south, west, north east/west, south east/west
Geography Information Sheet							
	People		Places		Resources		

	<p>Present and past country leaders</p> <p>David Attenborough – naturalist and climate change activist</p> <p>Greta Thunberg – young climate change activist</p> <p>Ferdinand Magellan (Portuguese explorer) Christopher Columbus (Italian explorer) - both navigated around the world CAFOD, Christian Aid, Oxfam, National Federation of Women's Institutes Fairtrade foundation</p>	<p>Africa North America, South America Europe, Asia, Australasia, Antarctica, The UK (England, Scotland, Northern Ireland, Wales), Russia. Cities in the UK, Rome, South America, The Equator, New Zealand. Fairtrade countries (e.g Ethiopia, Ghana, Columbia) Amazon rainforest River Nile River Severn Ancient Greece Wrekin</p>	<p>https://www.google.co.uk/intl/en_uk/earth/</p> <p>https://shop.ordnancesurvey.co.uk/</p> <p>http://www.yourchildlearns.com/online-interactive-maps.htm</p> <p>https://www.topmarks.co.uk/Interactive.aspx?cat=98</p> <p>https://www.ordnancesurvey.co.uk/mapzone/</p> <p>https://www.bbc.co.uk/bitesize/topics/zbtpr34j/articles/z6hxrj6</p> <p>https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p</p> <p>https://planbee.com/collections/biomes-and-climate-zones</p> <p>https://www.nationalgeographic.org/encyclopedia/biome/</p> <p>https://www.bbc.co.uk/bitesize/articles/zkm2xyc</p> <p>https://kids.kiddle.co/Equator</p> <p>https://www.twinkl.co.uk/resource/tp2-g-123-planit-geography-year-3-the-uk-lesson-1-countries-and-cities-lesson-pack</p> <p>https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-cities-towns-villages/zjn492p</p> <p>http://www.primaryresources.co.uk/geography/geography.htm</p> <p>https://www.fairtrade.org.uk/what-is-fairtrade/where-fairtrade-works/</p> <p>https://www.theschoolrun.com/homework-help/fair-trade</p> <p>https://www.oddizzi.com/teachers/explore-the-world/food-and-farming/fair-trade/</p>
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			<p>https://kids.kiddle.co/Fair_trade</p> <p>https://kids.kiddle.co/Deforestation</p> <p>https://www.natgeokids.com/uk/discover/geography/physical-geography/volcano-facts/</p> <p>https://kids.kiddle.co/Volcano</p>
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