

Evidencing the impact of the Primary PE and sport premium

2022-2023

Commissioned by



Department
for Education

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The government are spending over £320 million on physical education (PE) and sport in primary schools over the next academic year 2022-23 to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets.

At Hollinswood Primary School & Nursery the intent of teaching Physical Education is to give children the tools and understanding required to make a positive impact in their own physical health, well-being and the characteristics of respect, resilience, responsibility, and being resourceful.

In physical education we provide an exciting, balanced and varied programme of activities and a range of sports that will contribute to each child's physical and emotional development. We strive to create a positive attitude towards P.E with correct teaching. It is hoped that the children will gain enjoyment from physical education and pursue sporting activities in their private lives, thus promoting a healthy lifestyle.

All pupils from Years 1 – 6 participate in two weekly PE lessons lead by a specialist sports coach or their class teacher.

In EYFS pupils focus on developing the FUNDamentals of movement (FOM), with particular focus on exploring a variety of ways on how to move your body in a controlled manner.

In Key Stage 1 pupils focus on FUNDamental movements skills (FMS) to hone in on coordination skills such as throwing, catching, running, jumping, balancing and performing sequences of movement.

In Key Stage 2 pupils develop and refine their FOM & FMS and apply them to a variety of games/sports such as football, hockey, rounders, gymnastics etc. The competition element of sport also starts to be introduced so pupils begin to develop tactical and teamwork skills.

All pupils will follow a simple process for each session:

Warm up	Skill activity	Game activity	Cool down
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We provide a number of 'extra-curricular' sport sessions as we feel physical potential can be enhanced by including children in teams for internal and external competitive events.

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£19,450.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£19,369.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,369.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	52% Results for current Year 6 pupils whilst in Year 4.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	47% Results for current Year 6 pupils whilst in Year 4.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: £	Date Updated: June 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Next Steps
To increase the engagement of all pupils in physical activity daily during lunchtime, break times and afterschool by providing a diverse range of sports.	Lunch and afterschool clubs timetabled everyday (9 hours in total across the week) delivered by specialist coaches or class teacher.	See Key Indicator 2	60% of pupils within school are engaged in extracurricular sporting activities through the academic year.	Introduce a wider range of extra-curricular sports activities to further increase participation levels.
Forest schools – increased activity for pupils through forest school participation.	All pupils participate in forest school activities with specialist teacher for at least one half term each academic year.	£26,211.00	Pupils learnt a range of new outdoor and social skills whilst also developing cognitive skills.	Continue to challenge the pupils as they become older with more advanced activities. Use advanced planning from specialist coach to increase success rate.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Next Steps
Provide high quality diverse range of sports during curriculum to ensure all children achieve in PE.	2 hours of PE curriculum timetabled for every pupil through specialist coach or class teacher. Host level 1 intra sport competitions throughout the year linked in with school house teams with results recorded.	£32,084.00 – Crossbar Coaches	Delivery of 23 hours of PE per week incorporating all year groups and 11 L1 intra competitions, which increased participation in school and allows wider range of sporting opportunities for pupils.	Continue to challenge pupils during PE curriculum by advancing sessions as they get older with specialist coach.

Celebrate sports participation.	Sports news mentioned in assemblies every fortnight. Sports board in school used as promotion tool. Results promoted on school social media platforms.	N/A	Children feel proud to represent the school and encourages more children to want to represent a school team.	Continue to celebrate sporting achievements to further encourage more children to want to represent a school team.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Next Steps
Upskilling of teaching staff to further pupil development.	Specialist coach supports staff with detailed session planning and delivery. Teaching staff to team teach with qualified sports coach at least one session per week.	Staff are confident in delivering PE in pupils in certain sports. Staff are more confident in supporting children in their PE sessions.	Continue Staff CPD with specialist coach to further upskill teaching staff in a wider range of sports. Ensure NQT staff are supported.
Ensure PE curriculum across Primary School is progressive in term of children's knowledge and skills.	Specialist coach to work closely with newly appointed PE lead for school to devise a knowledge progression grid.	Self lead PE sessions from teaching staff has increased. To have a Progressive PE curriculum for PE for all staff to be able to use effectively.	Monitor the implementation of the curriculum when staff use it to teach units of work.
Staff to attend PE/sport specific CPD provided by Telford & Wrekin School Sports Partnership.	Staff to acquire new skills and knowledge which in turn increases confidence in delivering PE sessions.	Staff are more confident in supporting children in their PE lessons. Staff are more confident in leading playground/lunchtime activities.	Ask staff if there are any areas within PE that they would like to attend CPD for.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Next Steps
To ensure that all children are actively engaging in a range of sports both within the school environment and with local clubs. Provide after school sports clubs that are outside of the school PE curriculum for certain year groups.	Offer a wide range of sports in PE lessons and extra-curricular activities.	See Key Indicator 2	More children joining sports clubs outside of school.	Teachers to ask children in their classes if there are any after school sports clubs they would like to be set up that don't currently run within school.
	Acquisition of new equipment/resources.	£1,566.00 – 2200 SSPE	New equipment enables children to experience a wider range of sports.	
Promote local sports clubs on school social media and invite sports clubs in to promote their sports to entice children to join.	Invite qualified DBS checked coaches in to promote their clubs via assemblies and sports sessions.	See Key Indicator 2	Children get the opportunity to try a new sport and if they enjoy the sport, they might start playing for a team outside of school.	Keep records of children participating in sport outside of school. Contact parents if a child is showing talent in a certain sport and promote outside clubs within school to other children.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Next Steps
To allow pupils to increase the amount of competitive sport they participate in over time.	Entering a diverse range of L2 inter competitions through our TWSSP membership.	See Key Indicator 3.	Continue to enter L2 inter competitions as restrictions within schools begin to lift.
	Providing transport via staff and transport companies for TWSSP events.	£522.00 – Competitions £960.00 – Swimming Coaches 2200 R3216	Due to COVID-19, there has been a slight disruption to the competition calendar with restrictions being in place so we have been unable to enter as many tournaments as pre COVID-19.

Signed off by	<i>B.M. Osborne</i>
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Date:	01/06/2023
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Date:	01/06/2023
Governor:	Andrew Baker
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