

PE and Sport Premium for Primary Schools

The government are spending over £450 million on improving physical education (PE) and sport in primary schools over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016. Schools can choose how they use the funding, for example to:

- Hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons;
- Support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. the Change4Life clubs;
- Provide resources and training courses in PE and sport for teachers;
- Run sport competitions or increase pupils' participation in the school games;
- Run sports activities with other schools.

The vision for the primary and PE sport premium is for **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Hollinswood Primary School and Nursery received £9,399.00 for their 2016-2017 allocation. The school will fund any additional expenses.

Below is a summary of how the money has been spent at Hollinswood Primary school and Nursery for the academic year 2016/2017.

| Total Fund Allocated | | £9,399.00 (2016 – 2017) | | | | |
|---|--|--------------------------------|---------------------------|--|---|--|
| School focus/ planned impact on pupils | Actions to achieve | Planned Funding | Actual funding | Evidence | Actual Impact | Sustainability/ next steps |
| PE and sport premium key indicator | | | | | | |
| 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | | | | | | |
| <p>Provide high quality diverse range of sports during curriculum to ensure all children achieve in PE.</p> <p>Pupils are aware of health issues such as obesity and smoking.</p> | 2 hours of PE curriculum timetabled for every pupil through specialist coach. | | £28,950.00 | Delivery of 23 hours of PE sessions per week, incorporating all year groups. | All pupils showed progression in both fundamentals of movement & fundamental movement skills. | Continue to challenge pupils during PE curriculum by advancing sessions as they get older with specialist coach. |
| | Cool kids programme and the Wrekin award, which is targeted towards children reluctant to do PE and nurture group. | | £276.90 | Several children enrolled onto schemes and booklets to prove they have achieved awards. Two staff – 20 mins x 39 weeks | | |
| | Bikeability course. | | TBC | Certificates and resources given to pupils who complete course. | Pupils understand road safety and feel comfortable riding their bikes. | Continue to offer bike courses to new pupils when they are of age. |
| | Balanceability | | £408.00 | See above. | | |
| | Forest schools – increased activity for pupils through forest school participation: Membership of FSA – Clothing & Equipment – | | | £22,950.00 £35.00 £708.73 | All pupils participate in forest school activities. | Pupils learnt a range of new outdoor and social skills also |

| | | | | | | |
|--|---|--|---------|---|--|---|
| | Swimming – aim for all children to reach 25M target by the end of KS2. (Coach hire) | | £600.00 | Coach Hire for Yr 3 / 4. | developing cognitive skills. Majority of pupils able to reach 25M target. | more advanced activities. Use more advanced planning from specialist coach to increase success rate. |
| | Participation in Healthy Eating Clubs/Change 4 Life | | £374.78 | Class activities and After School Clubs | Pupils have good understanding of healthy eating and lifestyle choices. | Continue to offer clubs but also increasing number of children who participate in them. |

PE and sport premium key indicator

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

| | | | | | | |
|---|--|--|---------|---|---|---|
| All pupils achieve their potential relative to their starting point. The amount of competitive sport that pupils participate increases over time. | Host level 1 intra sport competitions throughout the year linked in with school house teams. | | No Cost | Results of intra competition recorded in school and on social media. | 12 L1 intra competitions were hosted throughout the year for every pupil to participate in. | Continue to provide 2 intra sport competitions every half term, diversifying the range. |
| | Use assemblies and sports board in school as promotion tools for sport. | | No Cost | PE and sporting achievements celebrated fortnightly with whole school assemblies. | Pupils celebrate sporting achievements, making pupils more aware of sport and competitions. | Continue to celebrate sporting achievements in whole school assembly and updating sports board. |

| PE and sport premium key indicator | | | | | | |
|---|--|--|--|---|--|--|
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | |
| Upskilling of staff to further pupil development. | Specialist coach supports staff with session planning and delivery. Staff CPD. Attending termly PE co-ordinator network meetings | | See cost above in 1. Teachers have 2 sessions of Crossbar each week. See cost above in 1. No cost. | Staff and specialist coach producing high quality PE sessions and sports clubs for pupils. Gaining resources such as 'change for life packs' | Staff feel more comfortable with delivering PE to pupils in certain sports. Staff attended 4 meetings throughout the year to upskill themselves and fellow staff members. | Continue staff CPD with specialist coach to further upskill them in other sports. Continue to attend meetings to further upskill. |
| PE and sport premium key indicator | | | | | | |
| 4. Broader experience of a range of sports and activities offered to all pupils | | | | | | |
| Give pupils opportunity to try new sports to broaden experiences and gain knowledge of unfamiliar sports. | Run a range of Lunchtime and Afterschool sport clubs for children to participate in. Acquisition of new resources. | | See above in 1. £2,000.96 | Delivery of 9 hours of Lunchtime and Afterschool sports clubs run by specialist coaches and staff. | 312% of pupils within school are engaged in extracurricular sporting activities through the academic year. | Continue to offer Lunchtime and Afterschool sports clubs and diversify the range. |

PE and sport premium key indicator**5. Increased participation in competitive sport**

| | | | | | | | |
|---|---|--|-----------|--|--|---|---|
| <p>Membership of the T&W school sports partnership to allow pupils to increase the amount of competitive sport they participate in over time.</p> <p>Promoting clubs and teams within the school and encourage gifted pupils to further develop their talent.</p> | Entering a diverse range of level 2 inter competitions. | | | Entered 40+ L2 inter competition events through the SSP programme with records within school and social media. | Made the whole score more aware of sporting achievements through celebrating them in assemblies every 2 weeks and resulted in a huge increase of children who participated in L2 competitions. | Continue to enter a range of L2 inter competitions throughout the year through the TWSSP. | |
| | Participating in cluster sporting events. | | £1,980.00 | School Sports Partnership Membership | | | |
| | | | £1,882.00 | Specialist Advice | | | |
| | | | £46.00 | Engraving for Trophy | | | |
| | Providing transport through staff and transport companies for SSP events. | | £885.00 | Minibus/Taxi Hire | | Enabled us as a school to enter as many L2 competitions as we did. | Continue to use staff and transport companies to enable us to enter more L2 competitions. |
| | Provide information on local clubs through newsletters/ leaflets, word of mouth and targeting of talented individuals | | No Cost | Several pupils attending local sports and Crossbar Coaching holiday club, hosted by our school. | Pupils attended both holiday clubs and sport clubs outside of school. | Continue to promote sports clubs outside of school via social media. | |