



Areas for development highlighted by data:

Physical Development—gross and fine -toileting, using knife and forks
Communication and language—talking about what they are doing
Listening and attention—following instructions
PSED—making relationships and independent choices

Maths

Numbers as labels
Counting
Recognising 2d shapes
Measuring feet—how have they changed?
Comparisons—height, who is taller/smaller? Links to UTW

Literacy

Writing
Putting meaning to marks.
Writing own names/labels
Phonics Phase 2—applying phonic knowledge.
Letter Formation—handwriting
Reading
Blending sounds.
Linking sounds to letters

SMSC/RE

Harvest Festival (Christian) - how this is celebrated in Britain and other countries.
RE—Me, myself, who am I?
Changes—how do people feel when changes are made? Why? How do the children feel? Why? Relate to Harry and his bucket full of dinosaurs.
Diwali—Oct
Hannakah—Dec
Class expectations—vote for school council rep, class helper jobs

Initial ideas :

Visit from other adults:

CSO—stranger danger
Cooking Bus
Dinosaur egg planted in the garden.

Books:

Harry and his bucket full of dinosaurs adventures.
Topsy and Tim start school
Visit to the Town Park/Library

UTW

Changes to the weather—use weather chart daily to record the changes. Autumn.
Stranger Danger—CSO visit
Technology
Introduction to using purple mash on the laptops. E-safety.
Taking care of the garden plants.
Read stories so children can make sense of different environments - Handas surprise.
News time—sharing experiences outside of school.

EAD

Music—choosing instruments to match changes in the weather, eg, rain, storm, snow, sun.
Art—changing leaf colours. Night and Day—how do colours change?
How have I changed? Self-Portraits.
Using purple mash/revelation natural art to produce artwork.

C&L

Circle time: as for PSED. Focus on speaking and listening.
Vocabulary linked to changes.
RE—see plan
Open Door session—sharing plans and making independent choices
Making new friends in school—how to approach a person to make friends—what makes a good friend?

PSED

Circle time activities—discuss how they felt when they came in to school—refer to feelings chart.
How are the children changing? Growth and development
Open Door session—sharing plans and making independent choices
Making new friends in school—how to approach a person to make friends—

PD

Forest Schools
How do we stay healthy/what makes us grow?
PE sessions
Using tools and knives and forks to eat—using cutlery to cut playdough etc.