



# Summer 2022 – First Half Term



These are the skills we will be covering in Y3 and Y4, in each subject,

<u>Art &amp; Design</u>	<u>Computing</u>	<u>Geography</u>	<u>Religious Education</u>	<u>Science</u>	<u>Spanish</u>	<u>PSHE</u>	<u>PE</u>
<p><u>Drawing</u> Y3 <u>Knowledge</u></p> <ul style="list-style-type: none"> <li>Use a sketchbook for recording observations, for experimenting with techniques or planning out ideas</li> <li>Experiment with different materials to create a range of effects and use these techniques in the completed piece of work</li> <li>Explain what he/she likes or dislikes about their work</li> <li>Know about some of the great artists, architects and designers in history and describe their work</li> </ul> <p><u>Drawing skills</u></p> <ul style="list-style-type: none"> <li>Explore shading, using different media</li> <li>Understand and identify key aspects such as warm and cold colours</li> </ul> <p>Y4 <u>Knowledge</u></p> <ul style="list-style-type: none"> <li>Use a sketchbook for collecting ideas and developing a plan for a completed piece of artwork</li> <li>Use taught technical skills to adapt and improve his/her work</li> <li>Articulate how he/she might improve their work using technical terms and reasons as a matter of routine</li> <li>Describe some of the key ideas, techniques and working practices of artists and designers who he/she has studied</li> </ul> <p><u>Drawing skills</u></p> <ul style="list-style-type: none"> <li>Draws familiar objects with correct proportions</li> <li>Experiment with creating mood, feeling and areas of interest.</li> </ul>	<p><b>Edit text on Word.</b></p> <p>Insert capital letters. Insert full stops. Use the shift key to insert inverted commas.</p> <p><b>Use Book Creator</b></p> <p>Create a book Insert text Insert shapes Insert images Add hyperlinks.</p>		<p><u>Year 3:</u> <b>Living in Harmony – How do we show we care?</b></p> <p><u>Year 4:</u> <b>Keeping the Five Pillars</b></p> <p><b>Knowledge, skills and understanding</b> Make links between beliefs, stories and practices Identify the impacts of beliefs and practices on people's lives Identify similarities and difference between religions and beliefs <b>Express their responses and insights</b> Investigate and connect features of religions and beliefs Ask significant questions about religions and beliefs Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others <b>Analysis and Evaluation</b> Increasing the range and accuracy of investigative and evaluative skills Advance ability to select and apply knowledge and understanding</p>	<p><b>Y4</b> What is a living thing?</p> <p>Group living things in different ways.</p> <p>Explore and use classification keys.</p> <p>Identify habitats.</p> <p>Explore changes that can occur in the environment.</p>	<p><u>Y3</u> <u>Knowledge</u> Fruit and Vegetables Asking and answer likes/dislikes Asking for food items Asking politely Commands Asking and answering about where we live Numbers 0-15 <u>Skills</u> <b>Listening</b> – understand a few familiar spoken words and phrases <b>Speaking</b> – say/repeat a few words and short simple phrases <b>Reading</b>- recognise and read out a few familiar words and phrases <b>Writing</b>- write or copy a few simple words or symbols as an emergent writer of Spanish</p> <p><u>Y4</u> <u>Knowledge</u> Know how to ask how are you feeling? Simple everyday illnesses statements Knowledge of body part nouns and colours in simple sentences (noun, verb, adjective) Ask and answer simple weather phrases</p> <p><u>Skills</u> <b>Listening:</b> Understand a range of familiar spoken phrases and is able to listen for specific words and phrases <b>Speaking:</b> Can ask and answer simple questions and give basic information. Pronounce familiar words and some new words accurately <b>Reading:</b> Understand simple written phrases. Match sounds to familiar written words <b>Writing:</b> Spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood</p>	<p><b>Relationships</b></p> <p>Know how to make friends.</p> <p>Try to solve friendship problems when they occur.</p> <p>Help others to feel part of a group.</p> <p>Show respect in how they treat others.</p> <p>How to help themselves and others when they are hurt.</p> <p>Know and show what makes a good relationship.</p>	<p><b>Striking and fielding.</b></p> <p>Hand/eye coordination.</p> <p>Building stamina.</p> <p>Team building skills.</p>