

PE and Sport Premium for Primary Schools

The government are spending over £450 million on improving physical education (PE) and sport in primary schools over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016. Schools can choose how they use the funding, for example to:

- Hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons;
- Support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. the Change4Life clubs;
- Provide resources and training courses in PE and sport for teachers;
- Run sport competitions or increase pupils' participation in the school games;
- Run sports activities with other schools.

Hollinswood Primary School & Nursery received £8,890.00 for their 2013-2014 allocation. The school will fund any additional expenses.

Below is a summary of how the money has been spent at Hollinswood Primary School & Nursery for the academic year 2013/2014.

Hollinswood Primary School & Nursery – PE and Sports Premium (2013/2014)

Aspect	Objective	Activity/Action	Cost	Success Criteria	Impact
Physical Education					
<p>Physical education is education through physical activity. Its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports. Through a focus on ensuring physical education at primary school we provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport.</p> <p>A high quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.</p>					
Physical Education	Increase participation rates and benefit from up skilling of staff to deliver high quality PE within school (games/dance/gym/swimming/athletics).	Crossbar Coaching – Delivery of 9 hours of P.E sessions per week, incorporating all year groups.	£7,686.00	Is high quality PE observed across the school by members of teaching staff and TAs / HLTAs?	High quality PE coaching across the school. In all KS1 and KS2 classes throughout the year Yr R in the Summer.
		Membership of the T&W school sport partnership- access core package	£1,683.00 £1,105.00	Does the school take full advantage of the core package for access of CPD and sports activities?	Attendance at swimming, athletics and dance CPD. To be developed further next year.
		Termly PE co-ordinator network meetings (Total spend dependent on number of sessions needed)	Supply ½ Day £81.71 Supply Full Day £163.43	Is the PE lead fully informed of local and national priorities and initiatives? Do they disseminate this information to all staff?	PE lead was fully informed and fed back to staff when appropriate.
		Staff CPD funded through SSP & additional training. (Dance training at Windmill School)	£60.00	Have staff participated in a wide range of sports CPD, delivered by Crossbar?	All staff initially utilised Crossbar sessions as CPD leading to more confident delivery. This was replaced by staff using sessions as opportunities for intervention teaching.
		Upkeep of sports hall resources – Annual checks for both sites.	£49.14	Is all of the P.E equipment in the hall safe for pupils to use and being checked regularly?	All equipment is safe for use.
		Acquisition of new resources – bibs, balls	£438.58	Are pieces of equipment being upgraded or bought for the benefit of the pupils?	New equipment is purchased to go in both sports halls. Audit of equipment is carried out by Crossbar.

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Competitive School Sport					
All children enjoy being appropriately challenged and at a young age most are keen to explore what they are capable of. Competitive school sport for primary school children should be categorised on a focus by achieving one's 'personal best' rather than being 'the best'. Engage primary children in personal challenges, allow them to practice and test their skills and personal competence, and small-sided games to encourage teamwork and a sense of how to play and succeed.					
A good competitive school sport programme includes regular club participation opportunities where children can learn more about specific sports, receive age-appropriate coaching and practice their skills (after school club) before attending competitions.					
Competitive Sport	All pupils achieve their potential relative to their starting point. The amount of competitive sport that pupils participate in increases over time.	Attendance at SSP sports festivals throughout the year.	Through SSP	As above	
		School extra-curricular activities promote a wide range of sporting clubs (Crossbar - Specialist Sports Club)	£5,124.00	Do pupils from clubs attend relevant competitions? Are the sports after school clubs impacting on the performances of the school in the SSP competitions? Are more pupils attending the after school clubs organised?	More pupils are attending lunch and afterschool clubs. Total 65 Children in KS1 Total 190 Children in KS2 To develop this more in KS1 next year. Regular attendance at cross country, football, dance, dodge ball competitions.
		School extra-curricular activities offer a wider variety of Sports/Physical activity coaching (Dance Sessions)	£80.00	Are more pupils attending an after school physical activity club? Keep lists / tables of pupils who participate.	Two dance clubs have been set up. Yr R = 15 Children KS2 = 14 Children A recent dance showcase was attended by the children.
		A record of competitions and successes is maintained by the PE/Sports Leader	No cost	Is there a record of the schools overall achievements in inter-intra competitions and celebrated in assemblies, on display and on school website?	Achievements are celebrated on Twitter, school website, school newsletter and assemblies.
		Participation in INTRA & INTER school competitions through SSP. Coach/Transport	£50.00 £125.00	Are a wide variety of pupils in different year groups (boys/girls) participating in many different sporting activities to represent the school?	Teachers and TA's target children beyond obvious ability. Same number of participation for boys/girls for cross country and dodge ball. Fewer girls take up football and fewer boys take up dance.

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Healthy, Active Lifestyles					
Healthy behaviour in childhood and the teenage years set patterns for later life and, if acquired early can have a dramatic impact on well-being. Nearly a quarter of all reception-aged children and one third of year 6 pupils are overweight or obese and it has been documented that inactivity causes nine per cent of premature mortality. Identify the children who are least active or who are at risk of obesity and design targeted physical activity interventions specifically for them. The focus needs to be on enjoyment, so engage these pupils by offering a breadth of appealing activities that include plenty of exercise and promote wider health and well-being messages in a young people-centred environment.					
Healthy, Active Lifestyles	Pupils enjoy and engage in exercise. They are aware of health issues such as smoking and obesity. This is part of the culture, ethos and vision of the school.	Forest Schools – Increase activity for pupils through Forest Schools participation: <ul style="list-style-type: none"> ➤ Racks to hang waterproofs/wellies ➤ Clothing ➤ Equipment ➤ First Aid in the Outdoors Qualification ➤ Developing Creativity in Outdoor Education Arthog Residential – Links to Physical Education in all Arthog Residential's and Arthog Outreach sessions are funded through the school's Pupil Premium Grant.	<p style="text-align: center;">£962.00</p> <p style="text-align: center;">£1,461.00</p> <p style="text-align: center;">£322.00</p> <p style="text-align: center;">£165.00</p> <p style="text-align: center;">£110.00</p> <p style="text-align: center;">See Pupil Premium Grant Expenditure</p>	All children participate in Forest School activities.	All pupils are participating. Impact case study carried out re Foundation pupils and this will be extended into analysing impact in the class.

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Club Sport	The school promotes clubs and teams within the school and encourages gifted pupils to further develop their talent.	Provide information on local clubs through newsletters, word of mouth and targeting of talented individuals	No cost	Have more pupils accessed clubs outside of school? How do we know?	Local clubs advertise through newsletters and noticeboards.
		To develop a strong partnership with local clubs. The school provide premises to Crossbar for their holiday dance sessions.	No cost (Fixed Running Cost)	How many pupils from Hollinswood Primary school attend local clubs in the area or represent other teams?	Local Football Clubs – 16 Children County Football Clubs – 4 Dancing – 9 Gym – 3 Cycling – 2 Swimming – 20 Kickboxing/Karate – 8 Beavers/Cubs/Brownies – 13 Basketball – 1 Drama – 2 Tennis – 2 Trampoline – 1
		Invite sports clubs into the school for taster sessions	No cost	Does this lead to opportunities for talent spotting and increasing membership for clubs?	

***This is a breakdown of costs for the academic year 2013/2014. Similar expenditure is anticipated for 2014/2015, but equipment and training needs will change.**